



Subjects

Level 3 Courses available at The Hemel Hempstead School

Ancient History
Art: Fine Art
Art: Graphic Communication
Art: Photography
Art: Textiles
Business Studies
Biology
Chemistry
Computer Science
Core Mathematics & Financial Studies
Dance
Drama and Theatre Studies
Economics
English Literature
Geography
Health & Social Care (CTEC)
History
Mathematics
Mathematics: Further Mathematics
Modern Foreign Languages: French
Modern Foreign Languages: German
Music
Philosophy
Physical Education
Physics
Politics
Psychology
Sociology
Sport & Physical Activity (CTEC)

Extended Project Qualification
Financial Studies



Ancient History

Awarding Body / Specification No: **OCR A Level Ancient History H407**

<https://www.ocr.org.uk/Images/313570-specification-accredited-a-level-ancient-history-h407.pdf>

What will you be learning?

The A-Level course spans two years and covers topics within ancient Roman and ancient Greek history. There are four units that you will study, these include:

Greek Period Study:

Relations between Greek states and between Greek and non-Greek states 492-404BC.

This includes studying the relationship between Athens and Sparta, the Peloponnesian War and Greece's relationship with Persia.

Greek Depth Study:

The Rise of Macedon, 359-323BC.

This includes studying Philip of Macedonia and the rise of his son Alexander The Great.

Roman Period Study:

The Julio Claudian Emperors 31BC- AD68.

This includes the study of the military, social, religious and political issues surrounding the reigns of Augustus, Tiberius, Gaius (Caligula), Claudius and Nero.

Roman Depth Study:

The Breakdown of the Late Republic 88-31BC.

This includes the study of the political, social and economic factors that the late Roman Republic faced, with a particular focus on the actions of Julius Caesar and Pompey the Great.

Entry requirements

GCSE: Humanities subject - Grade 5

English Language or Literature - Grade 5

How is the course examined or assessed?

At the end of the two year course you will sit two exam papers which are equally weighted. These exam papers are a mixture of question types including essay, interpretation and source based questions.

- **Component 1:** Greek examination paper worth a total of 98 marks across 4 questions, that lasts for 2 hours and 30 minutes (50% of A-level)
- **Component 2:** Roman examination paper worth a total 98 marks across 4 questions, that lasts for 2 hours and 30 minutes (50% of A-level)

What happens when you have finished?

At the end of your AS Level year (y12) you continue onto A2 (y13) to complete the course. Many students that study Ancient History choose to study it further at university through the study of History, Ancient History, Classical Civilisation, Classics or Archaeology.

More information

Ms. H Aston – Teacher of Humanities and Mrs. A Littlejohn – Head of RE



Art - Fine Art

Awarding Body / Specification No: **Edexcel 9FA0**

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/art-and-design-2015.html>

What will you be learning?

This course builds upon the expertise, knowledge and understanding acquired at GCSE level. It enables students to develop their own ideas further, through the use of new skills and techniques and the study of a wide variety of Artists' work, to develop their own personal style. Students will have the opportunity to use different media and explore new ways of working to expand their repertoire of skills and be able to understand the work of artists from different periods, through contextual studies and gallery visits. All research will be presented in books and final pieces displayed in an exhibition taking place at the end of the course.

Entry Requirements

GCSE Art or Technology grade 4 and English Language or Literature grade 4.

How is the course examined or assessed?

This course consists of two components which are both assessed at the end of the two year course, a 'Personal Investigation' and an 'Externally Set Task'. The Personal Investigation involves producing both practical and written work during the course to include a 3,000 word illustrated essay. All of the work is internally assessed and externally moderated through an end of year exhibition.

What happens when you have finished?

The majority of students progress onto a one year Art Foundation course, which covers all aspects of Art and Design, leading on to degree level. Some students apply straight to degree level, particularly with Art, History, Design Studies or combined subjects such as English and Art.

More information

Miss L Rayner - Head of Art



Art - Graphic Communication

Awarding Body / Specification No: **Edexcel 9GC0**

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/art-and-design-2015.html>

What will you be learning?

This course builds upon the expertise, knowledge and understanding acquired from the Graphics & Art GCSE courses. Students will aim to develop their knowledge and understanding of how to effectively use the design elements to create effective communications through the skillful organisation of images and words. Students will explore a wide variety of skills and techniques using both digital (Adobe Software) and traditional Art & Design methods. Students will study a wide variety of Artists' work from different periods and genres; helping them to develop their own personal style. Projects will be designed to enable students to hone their skill level of the following four disciplines throughout the course; illustration, advertising, branding and information design. Project work will be presented through a series of sketchbooks and final pieces and display books which will be displayed in an exhibition taking place at the end of the course.

Entry Requirements

GCSE Art or Technology grade 4 and English Language or Literature grade 4.

How is the course examined or assessed?

This course consists of two components which are both assessed at the end of the two year course, a 'Personal Investigation' and an 'Externally Set Task'. The Personal Investigation involves producing both practical and written work during the course to include a 3,000 word illustrated essay. All of the work is internally assessed and externally moderated through an end of year exhibition.

What happens when you have finished?

Students will be able to study aspects of Graphic Communication or Marketing at further or higher education with careers in areas such as Graphic Design, Advertising, Marketing & Branding, Creative Directing and more in the creative industries.

More information

Miss T Trotman - Teacher of Art & Design



Art - Photography

Awarding Body / Specification No: **Edexcel 9PY0**

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/art-and-design-2015.html>

What will you be learning?

Students will be introduced to both manual and digital photography and photographic theory. To begin with students will work on the basics such as how to use a camera, how to develop film and what is composition after which they will then choose an area of study to develop a personal project. The areas of study are as follows:

- Portraiture
- Landscape
- Commercial
- Still life
- Documentary
- Experimental
- Editorial
- Photographic installation
- The photographic process

All research will be presented in books and final pieces displayed in an exhibition taking place at the end of the course.

Entry Requirements

Grade 4 or equivalent GCSE/BTEC in Art and/or Graphic Design/Product Design and grade 4 in English Language or Literature.

It is advisable that students have an understanding of creative skills and presentation to be able to fully access this course, having studied a creative subject either in Art or Technology is recommended. However, if you have not studied either you can discuss suitability to the course with Miss Rayner.

How is the course examined or assessed?

This course consists of two components which are both assessed at the end of the two year course, a 'Personal Investigation' and an 'Externally Set Task'.

The Personal Investigation involves producing both practical and written work during the course to include a 3,000 word illustrated essay. All of the work is internally assessed and externally moderated through an end of year exhibition.

What happens when you have finished?

Students will be able to study aspects of Photography at further and higher education with careers in areas such as Fashion, Journalism, Editorial Photography, Advertising and Design.

More information

Miss L Rayner - Head of Art



Art - Textiles

Awarding Body / Specification No: **Edexcel 9TE0**

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/art-and-design-2015.html>

What will you be learning?

Students will be introduced to a range of Textiles techniques and skills ranging from fabric construction, surface design and surface embellishments to garment and product construction. After which they will then choose an area of study to develop a personal project. The areas of study are as follows:

- Textiles for interiors
- Fine Art Textiles
- Fashion Textiles

All research will be presented in books and final pieces displayed in an exhibition taking place at the end of the course.

Entry Requirements

Grade 4 or equivalent GCSE/BTEC in Art, Graphic Design or Product Design and grade 4 in English Language or Literature.

It is advisable that students have an understanding of creative skills and presentation to be able to fully access this course, having studied a creative subject either in Art or Technology is recommended. However, if you have not studied either you can discuss suitability to the course with Miss Ozier.

How is the course examined or assessed?

This course consists of two components which are both assessed at the end of the two year course, a 'Personal Investigation' and an 'Externally Set Task'.

The Personal Investigation involves producing both practical and written work during the course to include a 3,000 word illustrated essay. All of the work is internally assessed and externally moderated through an end of year exhibition.

What happens when you have finished?

Students will be able to study aspects of Art, Textile Design and Fashion Design at further and higher education with careers in areas such as Fashion, Interior Design and Costume Design.

More information

Miss P Ozier - Head of Art, Design and Technology



Biology

Awarding Body / Specification No: **Edexcel 8BNO/9BNO**

<http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/biology-a-2015.html>

What will you be learning?

This is a two year context-led course through which you will develop your knowledge, understanding and skills related to Biology. You will study units on 'Lifestyle, Transport, Genes and Health', 'Development, Plants and the Environment', 'The Natural Environment and Species Survival' and 'Energy, Exercise and Coordination'. The course has an emphasis on examining today's contemporary issues to gain the underlying biological principles, e.g. looking at heart disease, its cause and consequences or the understanding of genetics through a case study on cystic fibrosis. Be prepared to attend a field course at the end of Year 12 or start of Year 13.

Entry requirements

Separate Science students: Science to be studied 6, 2nd science 6, Maths 6
Trilogy (double award) students: 6,6 and Maths 6
2 Science A Levels 7,6 and Maths 6
3 Science A Levels 7,7 and Maths 6

How is the course examined or assessed?

The course is examined at the end of Year 13 and consists of 3 written exams which covers content from across the two years of study. Students will also be assessed on their practical skills through write ups of core practicals carried out across the course.

What happens when you have finished?

Successful completion of Biology A Level can lead to higher education courses such as Medicine, Life Sciences, Sports Science, Environmental Science or into Level 4 vocational qualifications or directly into employment in Science and related sectors.

More information

Mr N Mallon - Head of Biology



Business Studies

Awarding Body / Specification No: **OCR A LEVEL : H431**

<https://www.ocr.org.uk/qualifications/as-and-a-level/business-h031-h431-from-2015/>

What will you be learning?

Unit 01 Introduction to Business
Unit 02 Business objectives and strategic decisions
Unit 03 External influences facing businesses
Unit 04 Marketing and marketing strategies
Unit 05 Operational strategy
Unit 06 Human resources
Unit 07 Accounting and financial considerations
Unit 08 The global environment

Entry requirements

GCSE grade 4 in Business or Level 2 Pass in CNAT, NCFE, BTEC etc and GCSE grade 4 in English Language, and grade 4 in Maths.

How is the course examined or assessed?

3 x external exams of 2 hours each at the end of year 13. Each exam is worth 33.33% of the final grade. All exams are synoptic meaning that knowledge from all units is tested in each exam. Paper 1 deals with 'Operating in a local business environment', Paper 2 deals with 'The UK business environment' and Paper 3 deals with 'The global business environment'.

What happens when you have finished?

An A Level in Business Studies is excellent grounding for a wide range of degree subjects including in the subject areas of finance, marketing, economics, management and administration and events planning and management. Students could also take up an apprenticeship opportunity or choose to enter employment.

More information

Mr J Essex – Head of Business Studies



Chemistry

Awarding Body / Specification No: **OCR H032/H432**

<http://www.ocr.org.uk/Images/171720-specification-accredited-a-level-gce-chemistry-a-h432.pdf>

What will you be learning?

The course includes a wide variety of topics including: carbon chemistry, atomic structure, green chemistry, bonding, modern analytical techniques, energy changes, rates of reaction, chemical synthesis and modern polymers. The course promotes analytical and problem solving skills, numeracy and gives a fascinating insight into the world that surrounds us.

Entry requirements

Separate Science students: Science to be studied 6, 2nd science 6, Maths 6
Trilogy (double award) students: 6,6 Maths 6
2 Science A Levels 7,6 Maths 6
3 Science A Levels 7,7 Maths 6

How is the course examined or assessed?

A two year course, examined at the end of Year 13.

A Level consists of three written papers, assessing content from all modules:

- Paper 1: multiple choice and structured questions (37%)
 - Paper 2: multiple choice and structured questions (37%)
 - Paper 3: structured and extended response question (26%)
- Non exam assessment: practical endorsement (pass/fail)

What happens when you have finished?

Chemistry A Level is essential for Medicine and Veterinary Science and is a required or recommended subject for many other degree courses such as Zoology, Forensic Science, Biomedical Sciences, Pharmacy, Materials Science and many others.

More information

Mrs S James - Head of Chemistry



Computer Science

Awarding Body / Specification No: OCR H446 **Qualification number:** 601/4911/5

<https://www.ocr.org.uk/qualifications/as-and-a-level/computer-science-h046-h446-from-2015/>

What will you be learning?

A Level Computer Science qualification helps students understand the core academic principles of computer science. Classroom learning is transferred into creating real-world systems through the creation of an independent programming project. Our A Level will develop the student's technical understanding and their ability to analyse and solve problems using computational thinking.

Units include:

Unit 1 – Computer systems - The internal workings of the (CPU), data exchange, software development, data types and legal and ethical issues.

Unit 2 – Algorithms and programming - Using computational thinking to solve problems.

Unit 3 – Programming project - Students will be expected to analyse a problem (10 marks), and design (15 marks), develop and test (25 marks), and evaluate and document (20 marks) a program. The program must be to solve it written in a suitable programming language.

Entry requirements

GCSE grade 6 in Computer Science and Grade 5 in Maths.

How is the course examined or assessed?

Unit 1 – Written external exam of 2.5 Hrs counting 140 marks

Unit 2 – Written external exam of 2.5 Hrs counting 140 marks

Each examination paper is 40% weighted whilst the project is 20% weight and carries 70 marks.

What happens when you have finished?

Students will receive the equivalent to one A level.

They will apply their practical skills and knowledge in preparation for further study, Higher Education or the workplace in careers such as Cyber Security, Data Analysts, Entry Level Programmer, etc.

More information

Mr M Chouder – Head of Computer Science



Core Mathematics & Financial Studies

Core Maths Exam Board: Pearson Edexcel

Qualification number: 7MCO

<https://qualifications.pearson.com/en/qualifications/edexcel-mathematics-in-context/mathematics-in-context.html>

Certificate in Financial Studies: The London Institute of Banking and Finance

<https://www.libf.ac.uk/study/financial-capability/qualifications/cefs---certificate-in-financial-studies>

Diploma in Financial Studies: The London Institute of Banking and Finance

[https://www.libf.ac.uk/study/financial-education/qualifications/diploma-in-financial-studies-\(dipfs\)](https://www.libf.ac.uk/study/financial-education/qualifications/diploma-in-financial-studies-(dipfs))

What will you be learning?

The **Core Maths** course has been designed to look at how to use and apply maths in many different situations. This qualification draws from a range of GCSE content areas predominantly: statistics, probability, algebra and ratio, proportion and rates of change, together with 20% of content drawn from beyond and above GCSE level.

The **Financial Studies** course has been designed to encourage individuals to be inspired to meet their lifetime aspirations. This will be achieved by teaching them to apply the appropriate solution(s) from the wide range available within the evolving Financial Services Marketplace. The qualification will enable students to make informed and confident decisions regarding their finances. It will help students to become responsible borrowers, sensible savers and have an appreciation of the need for financial planning throughout their life.

Entry requirements GCSE grade 4 in Mathematics and 4 in English Language or Literature.

How is the course examined or assessed?

Core Maths - The course consists of 4 units:

- **Unit 1 – The Applications of Statistics**
- **Unit 2 – Probability**
- **Unit 3 – Linear Programming**
- **Unit 4 – Sequences and Growth**

Two externally assessed exams at the end of Year 13.

Paper 1 is 40% of the qualification and assesses 'comprehension'

Paper 2 is 60% of the qualification and assesses 'applications'

Financial Studies - The course consists of 4 units:

- **Unit 1 – Financial Capability for the Immediate and Short Term**
- **Unit 2 – Financial Capability for the Medium and Long Term**
- **Unit 3 – Sustainability of an Individuals' finances**
- **Unit 4 – Sustainability of the Financial Services System**

Each unit is assessed in 2 parts:

Part A: Multiple choice e-test – 35 questions

Part B: Written paper – 5 essay responses to pre-release case study.

The pass mark for each part of each unit is 40%.

Units 1 & 2 to be sat during Year 12. Units 3 & 4 to be sat during Year 13.

What happens when you have finished?

Students achieve a Level 3 Certificate in Mathematics in Context. This qualification provides the mathematical skills to support students progressing to Higher Education to study subjects that 'use' mathematics including for example Biology, Business, Geography, Health & Social Care, Nursing and Psychology.

Financial Studies should prove beneficial for any student looking to pursue a career in Finance. It carries UCAS points, recognised by many universities but, most importantly, it provides essential life skills for students preparing to enter university or the workplace.

More information

The Finance course results in a Certificate and Diploma qualification.

Core Mathematics - Ms Hy

Financial Studies - Mr T Richardson and Ms E Afulukwe



Dance

Awarding Body / Specification No: **AQA 7237**

<http://www.aqa.org.uk/subjects/dance/as-and-a-level/dance-7237>

What will you be learning?

You will learn how to perform and interpret dance ideas through a variety of contemporary dance technique classes and workshops.

You will learn the devices and techniques to be able to choreograph a group dance from a variety of stimuli. You will learn and develop performance skills within the context of a solo and quartet.

You will be taught how to engage in the critical analysis of dance and will have the opportunity to apply that knowledge to a variety of professional works.

Entry requirements

GCSE grade 4 in Dance and grade 4 in English Language or Literature.

How is the course examined or assessed?

This qualification is linear. You will sit all your exams and submit all your non-exam assessments at the end of the course.

Component One: Performance & Choreography (50% of A Level)

- Solo performance linked to a specified practitioner
- Performance in a quartet
- Group Choreography
- Practical Exam (Assessed by an external examiner)

Component Two: Critical Engagement (50% of A Level)

- Knowledge, understanding and critical appreciation of two set works.
- Written Exam: 2 hours 30 minutes.

What happens when you have finished?

You will be able to further your study in Dance at University by doing a combined BA (Hons) in Dance and another subject of your choice such as Maths, Music or English.

You will be able to specialise in Dance or opt for a Musical Theatre Course at a Stage School. Scholarships are awarded at a variety of centres.

You will be able to follow an administration career at a theatre or for professional dance companies.

More information

Miss S Sepala – Head of Dance



Drama and Theatre Studies

Awarding Body / Specification No: **AQA 7262**

<http://www.aqa.org.uk/subjects/drama/a-level/drama-and-theatre-7>

What will you be learning?

An exciting combination of performance, script, practitioners and live theatre assessed through practical and academic means!

Students will study two set texts and a range of theatre practitioners. They will use these to inspire and inform their own theatre making and performance through practical work and assessment. Students will experience a range of live theatre of varying genres and styles and will be encouraged to reflect and evaluate the work of theatre makers.

Entry requirements

A GCSE in Drama is desirable but not essential.

GCSE Drama grade 5 and GCSE English Language or Literature grade 5.

Discretion may be applied where students have LAMDA, Trinity or similar qualifications.

How is the course examined or assessed?

Component 1: Drama and Theatre (40% - assessed through written exam)

Practical and academic study of two set plays and analysis and evaluation of the work of live theatre makers through theatre trips.

Component 2: Creating Original Drama (30% - assessed through practical performance and working notebook.)

This unit focuses on the process and performance of creating devised drama, influenced by the work and methodologies of a practitioner. Students may contribute as a performer, designer or director.

Component 3: Making Theatre (30% - assessed through practical performance and reflective report.)

Practical exploration and interpretation of extracts from a range of plays, applying methodology of a practitioner. Students may contribute as a performer, designer or director.

What happens when you are finished?

Many students will go on to Drama school or a degree course in Drama or Theatre Technology: others to study a range of subjects at University. However, the study of Drama will equip you with key skills for **all** professions, particularly Law, Media, Journalism, Teaching and Business. Skills learned in Drama are transferable and will develop your analytical, critical and academic potential as well as your ability to work with others in a team environment.

More information

Mrs D Heale – Head of Drama



Economics

Awarding Body / Specification No: **Edexcel 9ECO1**

<http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/economics-a-2015.html#>

What will you be learning?

Economics is divided into three key areas: global economics, micro and macroeconomics.

Some of the topics you will be covering are:

Why do footballers get paid more than nurses?

Discuss if Adam Smith or Karl Marx was right?

How can we tackle obesity in the UK?

Who should pay for environmental impact of producing a good service?

What can be done about unemployment?

What will be the impact of BREXIT?

How can we help developing countries?

Why does America have so much income inequality?

What caused the Great Financial Crisis?

Analyse the performance of the UK economy over the past 10 years.

Why is Ethiopia one of the fastest growing economies in the world?

Entry requirements

GCSE grade 5 in Maths, and grade 5 in English Language or Literature or Humanity. Please note this A Level requires an understanding of mathematical models and calculations as well as an ability to write essays. A keen interest in current affairs would help.

How is the course examined or assessed?

3 x 2 hour exams consisting of multiple-choice, short answers, data responses and essays.

What happens when you have finished?

Students will be able to study further in the Business, Accounting and Management fields. Careers that have a strong economic component: Banking (World Bank, UK Banks, The International Monetary Fund, United Nations Agencies). The UK Civil Service, The Department of Finance, Trade and Industry and External Affairs, Business Management/Consulting in all fields. Financial Consulting, Stock-Broking and the Insurance Industry.

More information

Mr B Saunders – Head of Social Sciences



English Literature

Awarding Body / Specification No: **OCR H472**

<http://www.ocr.org.uk/Images/171200-specification-accredited-a-level-gce-english-literature-h472.pdf>

What will you be learning?

Among the many benefits, this course encourages students to:

- Read widely and independently
- Engage creatively with a substantial body of texts, exploring contexts and reading from different theoretical starting points
- Develop literary analysis and evaluation and leading to a deeper understanding of the various traditions of literature in English

Entry requirements

GCSE grade 6 in English Language and Literature.

How is the course examined or assessed?

Two public examinations in year 13 and one non-examined assessed component (replaces what was previously known as coursework).

Paper 1: Drama and Poetry pre-1900: answering on William Shakespeare's 'Hamlet' in Section 1 and comparing John Webster's, 'The Duchess of Malfi' to Geoffrey Chaucer's 'The Merchant's Prologue and Tale' in Section 2.

Paper 2: Comparative and Contextual Study: from your study of 'The Gothic', writing a critical appreciation of an unseen passage before comparing your choice of two of Bram Stoker's 'Dracula', Angela Carter's 'The Bloody Chamber' and Mary Shelley's 'Frankenstein'.

Non-examined component: a close reading task based on an extract and a 'linked texts' essay comparing two texts.

What happens when you have finished?

Employers and university admissions tutors view English Literature as an extremely important and valuable subject and although many of our students do read English at university, a significant number of our mathematicians and scientists also choose to study the subject in order to offer greater breadth and diversity. Careers where English Literature is considered desirable include: Law, Journalism, Publishing, Human Resources and Teaching.

More information

Mr J Mitchell – Head of English



Geography

Awarding Body / Specification No: **AQA 7037**

<http://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037>

What will you be learning?

There has never been a better or more important time to study A level Geography. Dealing with vital issues such as climate change, migration, environmental degradation, social issues and natural hazards, A level Geography is one of the most relevant subjects you could choose to study.

The course provides students with the knowledge and skills to understand the dynamic nature of Geography: how places, environments, issues and people's responses change over time. You will study both physical aspects of Geography, looking at hazards, water and carbon and coastal landscapes and systems, as well as human aspects, covering globalisation and global governance, population and the environment and how places change.

Entry requirements

GCSE grade 5 in Geography, grade 5 in English Language or Literature, and grade 5 in Maths.

How is the course examined or assessed?

Paper 1 – Physical Geography - 40%

Paper 2 – Human Geography - 40%

Component 3 – Geographical investigation - 20%

Students complete an individual 3000-4000 word investigation which includes data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to *any* part of the specification content.

What happens when you have finished?

Geography provides you with a wide range of skills that can lead to top universities offering above average graduate employability. Geography is also considered as a facilitating subject for many courses at the top Russell Group universities. Geography supports entry into a vast number of careers; government and civil service, police, town planning, climatologists, conservationists, meteorologists, international development, global health, law, marketing, travel and tourism, policy experts, teaching, surveyor, market research

More information

Mr K Makopa – Head of Geography



Health and Social Care

CTEC

Awarding Body: OCR Specification No: 5831 Cambridge Technical Extended Certificate

<https://www.ocr.org.uk/qualifications/cambridge-technical/health-and-social-care>

What will you be learning?

A wide range of centre assessed units with practical and wider project-based assessment opportunities, as well as examined units on Equality, diversity and rights in health and social care, Health, safety and security in health and social care, Anatomy and physiology for health and social care. You will develop professional and personal skills through interaction with people who either work in the sector or require care or support, as well as theoretical knowledge and understanding to underpin their skills. This will allow you to offer specific, person-centred care and support and build positive relationships with the people you are working with, so that their needs and requirements are met whilst they maintain control of their own care and support. You will consider the real impacts to people living with conditions or illnesses such as the social, financial and psychological impacts, not just the signs, symptoms and treatment of faceless conditions or illnesses. You will also learn about the legislation and guidance supporting health and social care, so that you can ensure the people you are working with are able to access all the care and support they are entitled to.

Entry requirements

GCSE grade 4 in English Language or Literature and grades 44 in GCSE Science.

How is the course examined or assessed?

The courses are made up of 60% coursework and 40% exams, divided over the two years, giving students the chance of at least one resit per examined subject.

What happens when you have finished?

You will develop skills, knowledge and behaviours required to enter employment in the Health and Social Care sector, or to progress in to Health or Social Care related apprenticeships or degree courses, such as Nursing, Midwifery, Social Work, Early Childhood Studies, or a range of other Health or Social Care related degree courses. You could combine employment with job related training and gain further accreditation for your skills and experience through an NVQ training programme. You could continue your studies in Higher Education on a degree course or HND in related subject areas such as Health Studies, Psychology, Sociology, Physiotherapy, Primary Teaching and Nursing.

More information

Miss P Ozier - Head of Art, Design and Technology



History

Awarding Body / Specification No: **Edexcel 9H10**

<http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/history-2015.html>

What will you be learning?

This exciting and engaging History course enables students to:

- Develop their interest in and enthusiasm for history and an understanding of its value and significance
- Improve as effective and independent learners, and as critical and reflective thinkers with curious and enquiring minds
- Acquire an understanding of different identities within society and an appreciation of aspects such as social, cultural, religious and ethnic diversity
- Acquire an understanding of the nature of historical study
- Develop the ability to ask relevant and significant questions about the past and to research them
- Argue a case, evaluate interpretations of the past and reach substantiated judgements

Entry requirements

GCSE: History grade 5
English Language or Literature grade 5.

How is the course examined or assessed?

Paper 1: Britain transformed, 1918-1997
Paper 2: The USA Challenge & Conformity, 1955-1992
Paper 3: Britain: losing and gaining an empire, 1763–1914
Coursework: The Second World War, 1939-1945

What happens when you have finished?

A Level History is viewed as a valuable and respected subject by universities. It supports the study of a wide range of subjects because of the important skills it enables students to develop. History supports the entry into careers in numerous fields; teaching, government, financial services, arts and media, marketing and consultancy, tourism, retail, manufacturing and engineering, law, libraries, archives and museums, voluntary and social services, IT and communications, medicine, the police and armed forces.

More information

Mrs L Williams – Head of History



Mathematics

Awarding Body / Specification No: **Edexcel 8MA0/9MA0**

<http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/mathematics-2017.html#tab->

What will you be learning?

From first teaching in 2017 A level Mathematics has become a linear qualification: you will undertake terminal examination in Year 13 covering topics to include:

Pure Mathematics 1: Proof, Algebra and functions, Coordinate geometry, Sequences and series, Trigonometry, Exponentials and logarithms, Differentiation, Integration and Vectors.

Pure Mathematics 2: Proof, Algebra and functions, Coordinate geometry, Sequences and series, Trigonometry, Differentiation, Integration and Numerical methods

Statistics: Statistical sampling, Data presentation and interpretation, Probability, Statistical distributions and Statistical hypothesis testing.

Mechanics: Quantities and units in mechanics, Kinematics, Forces and Newton's laws and Moments.

Entry requirements

GCSE grade 7 in Maths.

How is the course examined or assessed?

Pure Mathematics 1: Written examination: 2 hours 33.33% of the qualification

Pure Mathematics 2: Written examination: 2 hours 33.33% of the qualification

Statistics and Mechanics: Written examination: 2 hours 33.33% of the qualification

All three exams are examined in June.

What happens when you have finished?

In addition to a degree in Mathematics it is more often required in other fields of study at university such as Physics, Engineering, Economics and Finance, to name only a few.

More information

Mrs E. Afulukwe - Head of Mathematics

Mr T.Richardson - Key Stage 5 Coordinator, Teacher of Mathematics



Further Maths

Awarding Body / Specification No: **Edexcel 8FM0/9FM0**

<http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/mathematics-2017.html#tab-3>

What will you be learning?

From first teaching in 2017 A level Further Mathematics has become a linear qualification: you will undertake terminal examination in Year 13. There is a possibility of taking an exam at the end of Year 12 if you wish to study AS only. The major elements of this course will focus on the Pure Core, Mechanics, and Statistics in greater depth expanding and developing your knowledge, mathematical thinking and argument skills beyond that expected in the Mathematics Core.

In Year 12, you will study Core Pure 1, Further Statistics 1 and Further Mechanics 1.

Core Pure 1: Proof, Complex numbers, Matrices, Series and Vectors

Further Statistics 1: Discrete Random Variables, Poisson distribution and Chi-squared tests.

Further Mechanics 1: Momentum and impulse, Work, Energy and Power and Elastic Collisions.

In Year 13, you will study Core Pure 2, as well as continuing Further Statistics 1 and Further Mechanics 1.

Core Pure 2: Complex numbers, Series, Further calculus, Polar coordinates, Volumes of Revolution, Hyperbolic functions and Differential equations.

Further Statistics 1: Geometric and Negative Binomial, Central Limit Theorem, Probability Generating Functions and Quality of Tests.

Further Mechanics 1: Elastic Strings and Springs, Elastic Collisions in two dimensions.

Entry requirements

GCSE grade 8 in Maths.

How is the course examined or assessed?

Core Pure Maths: Written Examination: 2 hours 50% of the qualification

FS1 and FM1: Written Examination: 2 hours 50% of the qualification.

Both exams are taken at the end of Year 13.

What happens when you have finished?

This course will broaden your knowledge of Maths and will set you apart from other students when applying for Maths or related courses at University. It is a requirement to apply for Maths courses at most of the top Universities, and is either required or very highly recommended for some Physics and Engineering courses.

More information

Mrs E. Afulukwe - Head of Mathematics

Mr T. Richardson - Key Stage 5 Coordinator, Teacher of Mathematics



MFL - French

Awarding Body / Specification No: **AQA 7652**

<http://www.aqa.org.uk/subjects/languages/as-and-a-level/french-7652>

What will you be learning?

The A level in French provides an engaging and exciting opportunity for students to build on their previous study.

You will:

- learn more about social, intellectual, historical, cultural and political themes
- develop your linguistic knowledge, cultural understanding and awareness
- have the opportunity to study literature and film
- undertake a deeper analysis of language structures and grammar
- focus on gaining confidence, fluency and spontaneity in the target language
- research an area of personal interest to enhance your cultural appreciation and develop your awareness of intercultural differences

Main topics of study will be selected from the following themes:

- **social issues and trends**

- **political, intellectual and/or artistic culture**

You will also study one film and one literary text, or two literary texts.

You will be expected to participate actively in discussions, so an interest in the world around you is needed. You will find a large bilingual dictionary is very useful. You will have a lesson with the French assistant for 30 minutes per week. This is in addition to your timetabled lessons.

Entry requirements - GCSE French grade 6 and English Language grade 5.

How is the course examined or assessed?

The A Level in languages is linear which means that all exams will be taken at the end of the two year course. There are three separate exams:

Listening, Reading and Writing – to include translation both to and from the target language.

Writing – essay writing in response to one or two literary texts and/or one film studied.

Speaking – discussion of a stimulus card, followed by a wider discussion of topics covered.

What happens when you have finished?

You will find that an A Level in Language makes you more marketable if you are entering the jobs market. There are countless opportunities to combine French with other subjects at degree level, many offering a year or term in France. The UCAS website offers numerous Law and French, French and Business, French and Engineering and French and Psychology courses, to name only a few. In total over 1000 courses are available.

More information

Miss D Benjamin - Teacher of French



MFL - German

Awarding Body / Specification No: **AQA 7662**

<http://www.aqa.org.uk/subjects/languages/as-and-a-level/german-7662>

What will you be learning?

The A level in German provides an engaging and exciting opportunity for students to build on their previous study.

You will:

- learn more about social, intellectual, historical, cultural and political themes
- develop your linguistic knowledge, cultural understanding and awareness
- have the opportunity to study literature and film
- undertake a deeper analysis of language structures and grammar
- focus on gaining confidence, fluency and spontaneity in the target language
- research an area of personal interest to enhance your cultural appreciation and develop your awareness of intercultural differences

Main topics of study will be selected from the following themes:

- **social issues and trends**

- **political, intellectual and/or artistic culture**

You will also study one film and one literary text, or two literary texts.

You will be expected to participate actively in discussions, so an interest in the world around you is needed. You will find a large bilingual dictionary is very useful. You will have a lesson with the German assistant for 30 minutes per week. This is in addition to your timetabled lessons.

Entry requirements - GCSE German grade 6 and English Language grade 5.

How is the course examined or assessed?

The A Level in languages is linear which means that all exams will be taken at the end of the two year course. There are three separate exams:

Listening, Reading and Writing – to include translation both to and from the target language.

Writing – essay writing in response to one or two literary texts and/or one film studied.

Speaking – discussion of a stimulus card, followed by a wider discussion of topics covered.

What happens when you have finished?

You will find that an A level language makes you more marketable if you are entering the job market. Germany is still Britain's most important European trading partner.

There are countless opportunities to combine German with other subjects at degree level, many offering a year or term in Germany. The UCAS website offers numerous Law and German, German and Business, German and Engineering and German and Psychology courses, to name only a few. In total over 1000 courses are available.

More information

Miss C Darby - Teacher of German



Music

Awarding Body / Specification No: **Edexcel 9MU0**

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/music-2016.html>

What will you be learning?

You will be learning how to become a fully rounded musician! The course demands performing, composing, listening and analytical skills in almost equal measure. Whether you are first and foremost a performer, composer or just love analysing, you will improve all aspects during this A Level Course. You will analyse music from early Baroque to some of the most modern music composed in the 20th Century and everything in between and will learn to analyse and critique the music with confidence. You will also improve your theory and sight reading through composition tasks and harmony tasks leading towards your final composition submission. Finally, you will also enjoy a wide range of music bands, groups and ensembles to take part in that will only enrich your musical experience even further.

Entry requirements

GCSE Music Grade 6, English Language or Literature grade 5, and to be able to play or sing at Grade 5 standard minimum.

How is the course examined or assessed?

Performance 30%:

You are required to put together a varied recital programme of a minimum of 8 minutes. Multiple instruments and mediums may be used, but all must be of Grade 7 or higher standard.

Composition 30%:

Two thirds of this will be on one large composition of 4 minutes in length minimum. This can either be a free composition or to a set brief given in Year 13. The other part of the composition is a technical study of Bach Chorales of which you will be required to harmonise 2 chorales. All of the necessary skills are taught in lessons!

Analysis 40%:

The exam paper consists of questions regarding the set works you have analysed and studied and also some technical questions and 2 essay questions. You will learn the skills and knowledge to not only answer the questions, but do so confidently and with a wide range of further knowledge and examples.

What happens when you have finished?

Further education and employment:

- Music Performance/Songwriting
- Film and Video Game composition
- Sound Engineering
- Music Production
- Music Industry - Marketing, Business and PR
- DJ/Radio host/Radio producer
- Instrument technician
- Music Journalism
- Music Education
- Musical Theatre
- Sound Technology
- Stage Management
- Music Psychology
- Music Therapy

More information

Miss S Barden – Acting Head of Music



Philosophy

Awarding Body / Specification No: **AQA 7172**

<http://www.aqa.org.uk/subjects/philosophy/as-and-a-level/philosophy-7172>

What will you be learning?

Students in Year 12 will consider the big questions, such as: 'What is knowledge?' and 'What do good, bad, right and wrong really mean?' In Year 13 Students will also explore further questions including: 'Is the concept of God incoherent?' and 'What is mind?' These include: Epistemology, Philosophy of the Mind, Ethics and Philosophy of Religion.

Students will develop skills in argument, philosophical thinking and independence.

The main body of teaching is done in a seminar style – as this helps to generate debates and classroom discussions.

Students will be expected to research topics and complete independent reading.

Entry requirements

GCSE Religious Studies grade 4 and English Language or Literature grade 5.

How is the course examined or assessed?

Exam based – 2x 3 hour exams at the end of Year 13

What happens when you have finished?

Philosophy is useful in many careers. If you are planning on going into medicine or law then this is an ideal course for you as you will study ethics as part of those degrees. Philosophy mixes well with the many other Level 3 courses; you will find there are plenty of transferable skills and even knowledge with other courses you may study. Many universities consider Philosophy as a good base subject for all degrees.

More information

Mrs A Littlejohn – Head of Religious Studies



Physical Education

Awarding Body / Specification No: **AQA 1581/2581**

<http://www.aqa.org.uk/subjects/physical-education/as-and-a-level/physical-education-7582>

What will you be learning?

This specification builds on the student's experience from Key Stage 4 and GCSE to enhance their knowledge and increase their understanding of the factors that affect performance and participation in physical education.

Students can choose to be assessed as a performer or coach in one activity. They are also required to complete analysis of performance written coursework.

Students will learn about factors affecting participation in physical activity and sport and those that affect optimal performance.

Topic areas include anatomy and physiology, biomechanics, skill acquisition, sport and society, sport psychology and technology in sport.

Entry requirements:

GCSE PE grade 5 (or Level 2 Merit in CNAT, NCFE, BTEC Sport etc) and Grade 5 in English Language plus suitable standard of practical performance as performer/coach
Students are expected to take part in regular physical activity and competitive sport, and are expected to have a high level of fitness and interest in sport and exercise.

How is the course examined or assessed?

70% - Theory. 2 x written exams at the end of Year 13 (Paper 1 AS content and Paper 2 A2 content). Each worth 35% of A Level.

30% - Practical Assessment. 1 x Practical Performance (Performer/Coach). 1 x Analysis of Performance Coursework.

What happens when you have finished?

This qualification looks to equip students with skills and knowledge required for higher education or the world of work. Students will have the knowledge and understanding required to study sport at a higher level for employment in the sport and leisure industry. It also provides students the opportunity to experience and develop an interest in a variety of roles in sport and an understanding of the importance of, and a passion for sustained physical activity and exercise.

More information

Mr S Perry - Head of PE



Physics

Awarding Body / Specification No: **OCR H556**

<http://www.ocr.org.uk/qualifications/as-a-level-gce-physics-a-h156-h556-from-2015/>

What will you be learning?

The course takes you from an understanding of basic mechanics, through to the fascinating areas of Waves, Nuclear Physics and the Universe. You will also study Further Physics, Gravitational and Magnetic fields and their applications. As well as gaining a valuable qualification, you will develop problem solving skills that will be transferable and desirable in all areas of higher education and employment.

Entry requirements

Separate Science students: Science to be studied 6, 2nd science 6, Maths 6
Trilogy (double award) students: 6,6 Maths 6
2 Science A Levels 7,6 Maths 6
3 Science A Levels 7,7 Maths 6

How is the course examined or assessed?

Unit	Assessment	Weighting
Modelling Physics	2 hours 15 minutes written exam	A Level – 37%
Exploring Physics	2 hours 15 minutes written exam	A Level – 37%
Unified Physics	1 hours 30 minutes written exam	A Level – 26%
Practical endorsement	Non exam assessment	

Modelling Physics assesses content from Development of Practical Skills, Foundations of Physics, Forces and Motion and Newtonian World and Astrophysics
Exploring Physics assesses content from Development of Practical Skills, Foundations of Physics, Electrons, Waves and Photons and Particles and Medical Physics

Unified Physics assesses content from all six modules

The practical endorsement involves 12 core practical's with detailed analysis and evaluation

What happens when you have finished?

A Level Physics is an excellent qualification to have showing that you are analytical and numerate. The study of Physics could lead directly to either employment or to degree level study in Science, Engineering, Computer Science, Finance, Astronomy or Medicine.

More information

Mrs K Gibbon – Head of Physics



Politics

Awarding Body / Specification No: **Edexcel 9PLO**

<http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/politics-2017.html>

What will you be learning?

UK Politics:

- a) Democracy & Participation – Pressure Groups, Democracy, how citizens participate in Politics.
- b) Political Parties – the traditional values and policies of the Conservative, Labour & Liberal Parties & their policies today.
- c) Electoral Systems – exploring several systems for electing Governments and the advantages/disadvantages of each.
- d) Voting Behaviour – exploring factors that have influenced how citizens voted in elections, particularly in 1979, 1997 and 2017.

UK Government:

- a) Constitution – exploring the UK's non-codified British Constitution and comparing with codified constitutions (US).
- b) Parliament – exploring how laws are made, the powers of the House of Commons & House of Lords & proposed reforms.
- c) Executive – exploring the powers of the Prime Minister & Cabinet and the concept of ministerial responsibility.
- d) Relations between branches – looking at how the Executive, Parliament & the Supreme Court interact with each other.

Political Ideologies: Conservatism, Socialism, Liberalism & Feminism & significant political thinkers within each ideology.

US Politics:

- a) US Constitution & Federalism
- b) US Congress – How Congress works & how laws are made.
- c) US Presidency – Powers of the President.
- d) US Supreme Court & Civil Rights – Powers of the Court.
- e) US Democracy & Participation – Parties, Elections & Pressure Groups.
- f) Comparative Studies – Comparing Politics in US with UK.

Entry requirements

GCSE Humanity grade 6 and English Language or Literature grade 5.

How is the course examined or assessed?

3 Exams – all 2 hours

Unit 1 – UK Politics & Conservatism, Socialism & Liberalism

Unit 2 – UK Government & Feminism

Unit 3 – US Politics & Comparative Studies

What happens when you have finished?

A-Level Politics can lead students on to a Degree in Politics, International Relations or American Studies, or indeed be relevant to other related Degrees in Law, Economics, Philosophy or History.

More information:

Mr C Farmery – Teacher of Politics



Psychology

Awarding Body / Specification No: **OCR H567**

<http://www.ocr.org.uk/qualifications/as-a-level-gce-psychology-h167-h567-from-2015/>

What will you be learning?

Were Nazi's simply obeying orders?

Would you stop to help someone who has fallen over in the street?

Why can you remember when you were a child but not remember something that happened yesterday?

Are criminals born or made?

Are psychopath's brains different to the rest of us?

Is mental illness an inherited, medical or acquired condition?

How can psychology be used to improve sports performance?

How do eye-witnesses influence jury decisions?

You will be encouraged to express your own views and develop your own opinions in the course. However, the main emphasis of the specification is on learning what psychologists have found out about human behaviour in their research and how they have interpreted their findings. You will also learn how to evaluate psychological research and consider how useful it is in helping us to understand human behaviour or helping to improve human experience.

Entry requirements

GCSE English Language or Literature grade 5; Maths grade 5; Science grade 5.

How is the course examined or assessed?

There is no coursework requirement in Psychology, but knowledge of Research Methods will be tested. Students will acquire knowledge of psychological studies and theory and learn to comment on them. Assessment is through examination, and will use short questions, extended answers and responses to stimulus material.

What happens when you have finished?

An A Level in Psychology can help in any career. It is of direct relevance if you wish to become a Psychologist, Therapist or Mental Health Worker. It is classed as a science subject as well as Humanities/Social Sciences, so is considered relevant towards Medicine, Sports Science, Business Science or other subjects which require evidence of thinking scientifically. It is also seen as particularly relevant in all areas of business from Marketing to Human Resource Management. Psychology has broad appeal and progression to a wide range of degree courses and professions.

More information

Mr B Saunders – Head of Social Sciences



Sociology

Awarding Body / Specification No: **AQA 7191/7192**

<http://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192>

What will you be learning?

You will be actively involved in exploring and asking questions about the society in which you live. You will examine the main social institutions and groups such as the family, schools and criminal justice system. Other areas of interest include beliefs, politics, the media and poverty. You will develop skills in reasoning, logic, interpretation and evaluation as well as literacy and numeracy.

Entry requirements

GCSE English Language or Literature grade 5 and Humanity grade 4.

How is the course examined or assessed?

A level - Three written papers, two hours for each paper.
Externally examined at the end of the two years.

Paper 1 - Education, Theory and Methods

Paper 2 - Options: Families and Households
Beliefs in Society

Paper 3 - Crime and deviance, Theory and Methods

What happens when you have finished?

Careers directly related to Sociology include social research and the formation of government policy. Other related areas include Criminology, Law, Health-Care, Politics, The Media, especially Journalism and all aspects of the Business world.

More information

Mrs N Johnson – Teacher of Sociology



Sport and Physical Activity CTEC

Awarding Body: OCR Specification No: 05827
Cambridge Technical Extended Certificate in Sport and Physical Activity

<https://www.ocr.org.uk/images/258721-centre-handbook-certificates.pdf>

What will you be learning?

This qualification aims to develop students' knowledge, understanding and skills of the essentials of Sport and Physical Activity. Students will gain an insight into the Sport and Physical Activity industry.

The Level 3 Cambridge Technical Extended Certificate in Sport and Physical Activity has been designed as the **perfect vocational alternative to A Level Physical Education**.

Entry requirements

Grade 4 in GCSE PE or Level 2 Pass in CNAT, NCFE, BTEC Sport etc and
Grade 4 in GCSE English Language and grade 4 in GCSE Maths.

Students must also demonstrate an interest and passion for sport, PE & exercise. Their attitude to learning in PE & Games lessons and participation in extra-curricular PE during KS3 and KS4 will be taken into account when deciding the suitability for this course.

How is the course examined or assessed?

There are three mandatory units which are assessed internally (coursework) or externally (written exam);

Unit 1: Body Systems & Effects of Physical Activity.

Unit 2: Sports Coaching & Leadership.

Unit 3 Sports Organisation and Development.

There are also a number of optional units which will be selected (depending on GLH) from the list below. The optional units and all assessed internally (coursework);

Unit 5: Performance analysis in sport and exercise

Unit 8: Organisation of sports events

Unit 10: Biomechanics and movement analysis

Unit 11: Physical activity for specific groups

Unit 12: Nutrition and diet for sport and exercise

Unit 17: Sports injuries and rehabilitation

Unit 18: Practical skills in sport and physical activities

Unit 19: Sport and exercise psychology

Unit 20: Sport and exercise sociology

What happens when you have finished?

This qualification provides students with the knowledge and skills required for progression – making sure they're prepared to progress to degree level, an apprenticeship or employment.

More information

Mr S Perry – Head of PE



Extended Project Qualification

Awarding Body / Specification No: **AQA 7993**

<http://www.aqa.org.uk/subjects/projects#bm-Project>

What will you be learning?

The EPQ enables you to take control of your learning by demonstrating your abilities in an area of your own choice. It will develop your analytical and evaluative skills, as well as your ability to project manage your own work. As a result, it is highly valued by both universities and employers.

Your choice of topic can either be an extension of any course you are taking in Sixth Form, or something completely unrelated. It can be an essay or a more practical piece such as artwork or a short story. Recent examples have included the growth of populism in mainland Europe, an evaluation of how far Nelson Mandela's social policies were successful and a short story about the Romanov family in Russia. Whatever you choose, it will develop your critical thinking skills, enable you to be reflective and independent learners, extend your decision-making and problem-solving skills, and demonstrate your creativity, initiative and enterprise.

How is it delivered?

In total the course takes 120 hours. You will have 30 hours of directed teaching, involving one weekly lesson where you will learn, among other things, project management, research and referencing skills. The other 90 are directed by yourself independently. You will also have regular 1-1 meetings with a supervisor.

Entry requirements

Grade 6 at GCSE or equivalent in at least five subjects.

What will you be working towards?

Qualification: The EPQ is a Level 3 qualification and is worth half an A Level.

How is the course examined or assessed?

You will be assessed on the final project, a presentation and your record of how you managed your project and developed your decision-making and project-planning skills.

What happens when you have finished?

The EPQ prepares you for both for university and/or a future career. In addition to the UCAS points you will gain, some universities also reduce their offers by one grade if you achieve an A or above. Recent examples of universities doing this are Manchester, Birmingham and Essex. It is also excellent evidence for any job application or interview.

More information

Mr B Saunders – EPQ Coordinator



Certificate in Financial Studies

Awarding Body: **The London Institute of Banking and Finance**

<https://www.libf.ac.uk/study/financial-capability/qualifications/cefs---certificate-in-financial-studies>

What will you be learning?

This course has been designed to encourage individuals to be inspired to meet their lifetime aspirations. This will be achieved by teaching them to apply the appropriate solution(s) from the wide range available within the evolving financial services marketplace.

The qualification will enable students to make informed and confident decisions regarding their finances. It will help students to become responsible borrowers, sensible savers and have an appreciation of the need for financial planning throughout their life.

Entry requirements

GCSE English Language grade 5, but a good Level 4 will be considered favourably.

What will you be working towards?

Qualification: Level 3 Certificate (carrying up to 28 UCAS Points)
Awarding Body: The London Institute of Banking and Finance

How is the course examined or assessed?

The course consists of 2 units:

- **Unit 1 – Financial Capability for the Immediate and Short Term**
- **Unit 2 – Financial Capability for the Medium and Long Term**

Each unit is assessed in 2 parts:

Part A: Multiple choice e-test – 35 questions

Part B: Written paper – 5 essay responses to pre-release case study.

The pass mark for each part of each unit is 40%.

What happens when you have finished?

This qualification should prove beneficial for any student looking to pursue a career in Finance. It carries UCAS points, recognised by many universities but, most importantly, it provides essential life skills for students preparing to enter university or the workplace.

More information

Ms E Afulukwe - Head of Mathematics

Mr T.Richardson - Key Stage 5 Coordinator, Teacher of Mathematics