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Letter 170

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Dear Parent/Carer

GCSE PE Parents Information

For the GCSE PE course students must have one individual sport, one team sport, and a third sport which can be either individual or team. A number of activities can be used as either individual or team (e.g. Badminton) and this is shown in the Course Specification.

Across this year in Games lessons students have been/will be assessed in the following sports:

Boys	Rugby	Football	Trampolining	Badminton	Athletics	Softball
Girls	Dance	Netball	Badminton	Trampolining	Athletics	Rounders

These combinations of sports will mean that every student has a mixture of sports allowing them to meet the required combination of team and individual sports.

Where a student does a different sport listed to those above they must provide video evidence. We must have this video evidence by the Christmas holidays of Year 11 (2019) so they can be marked. This seems like a long time away however due to some students taking part in summer sports such as athletics (if they are competing outside of school) and cricket this video evidence will need to be collected in Year 10 otherwise the students won't be able to use them. This also may apply to students who are going on skiing/snowboarding holidays.

Video Requirements

Each sport is assessed out of 25 marks. A score out of 10 marks is allocated for the performance of skills in isolation (e.g. in drills and conditioned practices). Another score out of 15 is allocated for performance in full context (e.g. a full game). Students may need to provide evidence for both, or one of, these two areas – students will be told what they need to provide. This is dependent of whether we can show the activity live on site on moderation day.

For each sport or activity there is a list of 5 skills which must be shown (there may be variations of each of these skills to be shown). The example below is from Badminton:

- 1 Service – high, low, flick (forehand or backhand).
- 2 Overhead – clear, drop (forehand and backhand where appropriate).
- 3 Underarm – clear, drive, drop (forehand and backhand where appropriate).
- 4 Net play.
- 5 Smash.

Students providing video evidence will need to provide a range of video evidence for each skill. This will entail a range of drills/practices/conditioned games where the skill is being shown against performers of a similar standard. If a skill has not been shown or ample footage is not provided, marks can only be awarded based on what is shown.

The 15 full context marks are awarded for performance in competition. If the sport was football for example, a full football match must be filmed, unedited, without breaks. The performer being assessed must be easily identifiable in the video (i.e. by their shirt number). The video must be filmed showing the student performing at their highest level (e.g. if they played county Rugby Union they would show a county match rather than a club or school match). When students submit their video they also submit an information sheet (of no fixed layout) which says when they perform the five skills within the video (e.g. 2 mins 35 secs – I inbound a pass from the baseline; 5 mins 15 secs I score a three-point shot).

Moderation Day

After we have submitted our final practical scores for students we are visited by a moderator from the exam board. We have been told that they will need to view 15 'bits' of work. This means that 15 students show both their skill and full context section for one of their sports (selected by the moderator) and their written coursework.

Where a sport can be shown live on the day we will show it live. Where a sport cannot be shown live we must provide video evidence – a student cannot use the sport as one of their three without it and would need to use a different sport. This is why we must have the video evidence before Christmas in Year 11. It is especially important that students who perform at a high level outside of school have video footage of their full context situation as we cannot replicate a fixture of that standard live on the day.

Parents Information Talk

I am aware that this is a lot of information to take in at once, and some parts may not be easily understandable without the opportunity to ask questions. We will therefore be holding a parents information talk on the practical requirements on Tuesday 4th June, 6–7pm in M9 (Sixth Form Study Room). We will go over the requirements of the videos and there will be a chance to ask questions.

Yours sincerely



Mr T Colquhoun
PE Department