

HHS English Department

KS3 English Assessment Year 9: Heroes Article

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| | <p>AO5: 'Structure and organisation': Organise information and ideas, using structured and grammatical features to support coherence and cohesion and texts.</p> <p>AO6 Punctuation and sentences: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p> <p>AO6 Spelling (including tense agreement): Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p> <p>AO6 Vocabulary: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p> |
| Higher | <p>AO5: 'Structure and organisation'</p> <ul style="list-style-type: none"> <input type="checkbox"/> produce engaging writing using a range of ideas which are developed logically and/or creatively <input type="checkbox"/> use coherent paragraphs with a range of integrated discourse markers <input type="checkbox"/> use structural and grammatical features effectively and deliberately across non-fiction texts <input type="checkbox"/> show detailed and controlled use of plot/sequencing in narrative or descriptive writing <p>AO6 Punctuation and sentences</p> <ul style="list-style-type: none"> <input type="checkbox"/> use a wide variety of sentence structures confidently for purpose and effect <input type="checkbox"/> use a range of punctuation accurately <input type="checkbox"/> use coordination and subordination confidently and accurately <input type="checkbox"/> show a confident use of Standard English <p>AO6 Spelling</p> <ul style="list-style-type: none"> <input type="checkbox"/> use accurate spelling of a wide vocabulary including irregular words <input type="checkbox"/> show a secure and competent control of tense and agreement <p>AO6 Vocabulary:</p> <ul style="list-style-type: none"> <input type="checkbox"/> a wide range of vocabulary choices showing a confident understanding of audience and purpose <input type="checkbox"/> vocabulary which is confidently for deliberate effects |
| Intermediate | <p>AO5: 'Structure and organisation'</p> <ul style="list-style-type: none"> <input type="checkbox"/> produce writing which is mostly engaging and has a range of connected ideas <input type="checkbox"/> use usually coherent paragraphs with a range of discourse markers <input type="checkbox"/> make usually effective use of structural and grammatical features in non-fiction writing <input type="checkbox"/> show clear and logical development of plot/sequencing in narrative or descriptive writing <p>AO6 Punctuation and sentences</p> <ul style="list-style-type: none"> <input type="checkbox"/> use a variety of different sentence structures for purpose and effect, including complex sentences <input type="checkbox"/> use a mostly secure and successful range of punctuation <input type="checkbox"/> use coordination and subordination which are used with some degree of success but are not always accurate <input type="checkbox"/> show a competent use of Standard English <p>AO6 Spelling</p> <ul style="list-style-type: none"> <input type="checkbox"/> use generally accurate spelling, including complex and irregular words <input type="checkbox"/> show a mostly secure control of tense agreement <p>AO6 Vocabulary:</p> <ul style="list-style-type: none"> <input type="checkbox"/> use an increasingly varied range of vocabulary choices showing clear understanding of audience and purpose <input type="checkbox"/> use vocabulary which is consistently selected for deliberate effects |
| Foundation | <p>AO5: 'Structure and organisation'</p> <ul style="list-style-type: none"> <input type="checkbox"/> show some attempt to structure a response; linking relevant ideas <input type="checkbox"/> show the ability to write in paragraphs using some discourse markers, although these may not always appropriate <input type="checkbox"/> use structural and grammatical features in non-fiction writing with varying success <input type="checkbox"/> show some shape and direction in the development of plot/sequencing in narrative or descriptive writing <p>AO6 Punctuation and sentences</p> <ul style="list-style-type: none"> <input type="checkbox"/> use a developing variety of sentence structures for purpose and effect including an attempt at some complex sentences <input type="checkbox"/> use a generally accurate range of punctuation <input type="checkbox"/> use a developing accuracy in the use of Standard English <p>AO6 Spelling</p> <ul style="list-style-type: none"> <input type="checkbox"/> show accurate spelling of simple words <input type="checkbox"/> show an increasingly accurate spelling of complex words and those containing irregular patterns <input type="checkbox"/> use generally secure tense agreement <p>AO6 Vocabulary:</p> <ul style="list-style-type: none"> <input type="checkbox"/> use a developing range of vocabulary choices showing clear awareness of audience and purpose <input type="checkbox"/> show some evidence of vocabulary being selected for deliberate effects |

NB: 'can'= understanding, 'able to'=skills