

HHS English Department

KS3 English Assessment Year 9: Gothic Description

AO6	<p>Punctuation and sentences: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p> <p>Spelling (including tense agreement): Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p> <p>Vocabulary: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p>
Higher	<p>Punctuation and sentences</p> <ul style="list-style-type: none"> <input type="checkbox"/> confidently use a wide variety of sentence structures for purpose and effect <input type="checkbox"/> confidently and accurately use a range of punctuation <input type="checkbox"/> confidently and accurately use coordination and subordination <input type="checkbox"/> use Standard English confidently <p>Spelling (including tense agreement)</p> <ul style="list-style-type: none"> <input type="checkbox"/> spell a wide vocabulary accurately including irregular words <input type="checkbox"/> demonstrate secure and competent control of tense and agreement <p>Vocabulary</p> <ul style="list-style-type: none"> <input type="checkbox"/> use a wide range of vocabulary choices showing a confident understanding of audience and purpose <input type="checkbox"/> deploy vocabulary which is confidently used for deliberate effects
Intermediate	<ul style="list-style-type: none"> <input type="checkbox"/> Punctuation and sentences <input type="checkbox"/> use a variety of different sentence structures for purpose and effect, including complex sentences <input type="checkbox"/> use a range of punctuation that is mostly secure and successful <input type="checkbox"/> use coordination and subordination with some degree of success but are not always accurate <input type="checkbox"/> use Standard English confidently <p>Spelling (including tense agreement)</p> <ul style="list-style-type: none"> <input type="checkbox"/> spell generally accurately, including complex and irregular words <input type="checkbox"/> write with mostly secure control of tense agreement <p>Vocabulary</p> <ul style="list-style-type: none"> <input type="checkbox"/> use an increasingly varied range of vocabulary choices showing clear understanding of audience and purpose <input type="checkbox"/> use vocabulary which is consistently selected for deliberate effects
Foundation	<p>Punctuation and sentences</p> <ul style="list-style-type: none"> <input type="checkbox"/> write with a developing variety of sentence structures for purpose and effect including an attempt at some complex sentences <input type="checkbox"/> write with a generally accurate range of punctuation <input type="checkbox"/> write with developing accuracy in the use of Standard English <p>Spelling (including tense agreement)</p> <ul style="list-style-type: none"> <input type="checkbox"/> write with accurate spelling of simple words <input type="checkbox"/> write with increasingly accurate spelling of complex words and those containing irregular patterns <input type="checkbox"/> write with generally secure tense agreement <p>Vocabulary</p> <ul style="list-style-type: none"> <input type="checkbox"/> write with a developing range of vocabulary choices showing clear awareness of audience and purpose <input type="checkbox"/> write with some evidence of vocabulary being selected for deliberate effects

NB: 'can' = understanding, 'able to' = skills