

HHS English Department

KS3 English Assessment Year 9: War Poetry

	<p>AO2: 'Language': Explain, comment on and analyse how writers use language (and structure) to achieve effects and influence readers, using relevant subject terminology.</p> <p>AO2: 'Structure': Explain, comment on and analyse how writers use (language and) structure to achieve effects and influence readers, using relevant subject terminology.</p> <p>AO3: 'Comparison': Compare writers' ideas and perspectives, as well as how these are conveyed across two or more texts.</p>
Higher	<p>AO2: 'Language':</p> <ul style="list-style-type: none"> <input type="checkbox"/> a clear and controlled analysis of how writers use language to achieve effects and influence the reader <input type="checkbox"/> the ability to select and explore well-chosen textual references in detail <input type="checkbox"/> controlled use of subject terminology is used to support and develop analysis <p>AO2: 'Structure'</p> <ul style="list-style-type: none"> <input type="checkbox"/> a clear and controlled analysis of how writers use structure to achieve effects <input type="checkbox"/> the ability to select and explore structural devices in detail using relevant subject terminology to develop and support analysis <p>AO3: 'Comparison'</p> <ul style="list-style-type: none"> <input type="checkbox"/> a clear and controlled comparison of how writers' ideas and perspectives are conveyed <input type="checkbox"/> a balanced selection of well-chosen quotations <input type="checkbox"/> a confident analysis of theme, language and/or structure across the texts
Intermediate	<p>AO2: 'Language':</p> <ul style="list-style-type: none"> <input type="checkbox"/> a clear explanation of how writers use language to achieve effects and influence the writer <input type="checkbox"/> the selection of textual references is appropriate and effects are explained <input type="checkbox"/> consistent and relevant use of subject terminology <p>AO2: 'Structure'</p> <ul style="list-style-type: none"> <input type="checkbox"/> a clear explanation of how writers use structure to achieve effects <input type="checkbox"/> the selection of structural devices is appropriate and effects are explained using relevant subject terminology <p>AO3: 'Comparison'</p> <ul style="list-style-type: none"> <input type="checkbox"/> a clear comparison of how writers' ideas and perspectives are conveyed <input type="checkbox"/> the selection of some appropriate quotations/references from both texts. <p>clear and appropriate explanation in response to theme, language and/or structure across the texts</p>

Foundation

AO2: 'Language':

- a developing understanding of how writers use language to achieve effects and influence the reader although comments may be inconsistent
- textual references are identified and there is some consideration of effect some use of subject terminology although not always relevant or explained

AO2: 'Structure'

- a developing understanding of how writers use structure to achieve effects although comments may be inconsistent
- identification of structural devices and there is some consideration of effect use of subject terminology although not always relevant or explained

AO3: 'Comparison'

- some development of the main points of comparison of writers' ideas and perspectives
- the selection of straightforward quotations/references to develop ideas although not always consistent
- a developing explanation of theme, language and/or structure across the texts