Year 8 Poetry Comparison

"Compare the way the poets have presented their feelings and attitudes in 'Daffodils' and 'Tufts of Flowers'

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AO1 'Information and Ideas': Identify and interpret explicit and implicit information and ideas. Select and synthesise evidence from different texts

AO2 'Language': Explain, comment on and analyse how writers use language (and structure) to achieve effects and influence readers, using relevant subject terminology.

AO2 'Structure': Explain, comment on and analyse how writers use (language and) structure to achieve effects and influence readers, using relevant subject terminology.
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Higher
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AO1 'Information and Ideas'
- ☐ confidently identify both implicit and explicit information and ideas from both texts (inference)
- ☐ support points effectively with balanced and well-chosen evidence
- ☐ confidently explain, showing understanding of the connections between the two texts

AO2 'Language':
- ☐ confidently analyse how writers use language to achieve effects and influence the reader, with clear and controlled expression
- ☐ select and explore well-chosen textual references in detail use subject terminology to support and develop analysis

AO2 'Structure'
- ☐ analyse how writers use structure to achieve effects, with clear explanation
- ☐ select and explore structural devices in detail using relevant subject terminology to develop and support analysis
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Intermediate
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AO1 'Information and Ideas'
- ☐ show clear evidence of the selection of implicit and explicit information and ideas from both texts (inference)
- ☐ select appropriate evidence from both texts that supports their points (although may be imbalanced)
- ☐ show a clear understanding of the connections between the two texts

AO2 'Language':
- ☐ give a clear explanation of how writers use language to achieve effects and influence the writer
- ☐ select textual references appropriately and explain effects use subject terminology consistently and effectively

AO2 'Structure'
- ☐ clearly explain how writers use structure to achieve effects
- ☐ select structural devices appropriately and effects are explained using relevant subject terminology
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Foundation
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AO1 'Information and Ideas'
- ☐ select explicit and some implicit information and ideas from one or both texts
- ☐ select relevant evidence from one or both texts that generally supports their points (although a tendency to paraphrase)
- ☐ show a developing understanding of the connections between the two texts

AO2 'Language':
- ☐ show a developing understanding of how writers use language to achieve effects and influence the reader although comments may be inconsistent
- ☐ identify textual references and there is some consideration of effect use some subject terminology although not always relevant or explained

AO2 'Structure'
- ☐ show a developing understanding of how writers use structure to achieve effects although comments may be inconsistent
- ☐ identify structural devices and there is some consideration of effect use subject terminology although not always relevant or explained
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