

## HHS English Department

### Year 7 Baseline Test

	<p><b>AO5: 'Communication of ideas':</b> Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.</p> <p><b>AO6: 'Punctuation and sentences':</b> Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p> <p><b>AO6: 'Spelling' (including tense agreement):</b> Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation</p> <p><b>AO6: 'Vocabulary':</b> Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p>
<b>Higher</b>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> develop a generally maintained form, appropriate to audience and purpose</li> <li><input type="checkbox"/> use a straightforward use of tone, style and register</li> <li><input type="checkbox"/> show mostly successful communication of ideas with a developing sense of control and coherence</li> <li><input type="checkbox"/> develop a conscious use of vocabulary for effect along with some linguistic devices</li>   <li><input type="checkbox"/> develop a variety of sentence structures for purpose and effect including an attempt at some complex sentences</li> <li><input type="checkbox"/> use a generally accurate range of punctuation</li> <li><input type="checkbox"/> show developing accuracy in the use of Standard English</li>   <li><input type="checkbox"/> write using accurate spelling of simple words</li> <li><input type="checkbox"/> write with increasingly accurate spelling of complex words and those containing irregular patterns</li> <li><input type="checkbox"/> write with generally secure tense agreement</li>   <li><input type="checkbox"/> write showing a developing range of vocabulary choices showing clear awareness of audience and purpose</li> <li><input type="checkbox"/> show some evidence of vocabulary being selected for deliberate effects</li> </ul>
<b>Intermediate</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> show some awareness of the reader/audience</li> <li><input type="checkbox"/> show some attempt to use a form appropriate for purpose and audience</li> <li><input type="checkbox"/> attempt to control the register</li> <li><input type="checkbox"/> communicate a few ideas with some control and coherence</li> <li><input type="checkbox"/> attempt to vary vocabulary and some linguistic devices for effect</li>   <li><input type="checkbox"/> use straightforward simple and compound sentences</li> <li><input type="checkbox"/> attempt to use a range of punctuation, although it is sometimes inaccurate</li>   <li><input type="checkbox"/> write using Standard English with some insecurity</li> <li><input type="checkbox"/> write using mostly accurate spelling of simple words</li> <li><input type="checkbox"/> show some awareness of irregular spellings</li> <li><input type="checkbox"/> write showing some control of tense agreement</li>   <li><input type="checkbox"/> relevant vocabulary choices appropriate to audience and purpose</li> </ul>
<b>Foundation</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> show a basic understanding of purpose, form and reader/audience</li> <li><input type="checkbox"/> show limited control of register</li> <li><input type="checkbox"/> show simple communication of basic ideas</li> <li><input type="checkbox"/> show simple vocabulary and little awareness of linguistic devices</li> <li><input type="checkbox"/> show basic control and coherence (e.g. a basic sense of plot and characterisation)</li>   <li><input type="checkbox"/> write simple, undeveloped sentences with some control of basic punctuation</li> <li><input type="checkbox"/> write using Standard English occasionally</li>   <li><input type="checkbox"/> write with some accurate spelling of simple words</li> <li><input type="checkbox"/> write although there are inconsistencies in spelling which may detract from overall meaning.</li>   <li><input type="checkbox"/> show straightforward, but generally relevant, vocabulary choices showing some awareness of audience and purpose</li> </ul>