

## Year 9 French T2 Bien dans sa peau

	<b>Knowledge, Skills and Understanding</b>
Higher	<p>Pupils/I:</p> <ul style="list-style-type: none"><li>• can use the “<i>futur simple</i>” tense (full paradigm) + negative form when talking about healthy eating</li><li>• can apply past, present and <i>futur simple</i> tenses in the same piece of text to describe levels of fitness</li><li>• can use “informed guesses” of untaught vocabulary, to understand more complex reading texts, including literary texts</li></ul>
Intermediate	<p>Pupils/I:</p> <ul style="list-style-type: none"><li>• are/am able to use “à” + the definite article &amp; “de” to denote possession to talk about body parts &amp; injuries</li><li>• can apply <i>il faut</i> + infinitive and <i>depuis</i> when talking about sport</li><li>• can use the “<i>futur simple</i>” tense (1<sup>st</sup> – 3<sup>rd</sup> person) + negative form when talking about healthy eating</li><li>• can apply the “<i>futur simple</i>” tense to make plans to get fit</li></ul>
Foundation	<p>Pupils/I:</p> <ul style="list-style-type: none"><li>• can recognise “à” + the definite article &amp; “de” to denote possession to talk about body parts &amp; injuries</li><li>• can recognise and understand <i>il faut</i> + infinitive and <i>depuis</i> when talking about sport</li><li>• are/am able to scan for cognates when tackling long reading texts</li><li>• can use the “<i>futur simple</i>” tense (1<sup>st</sup> person) + negative form when talking about healthy eating</li><li>• can recognise the “<i>futur simple</i>” tense in texts about making plans to get fit</li><li>• can understand past, present and <i>futur simple</i> tenses in the same piece of text describing levels of fitness</li></ul>