

Year 8 French T6 Quel Talent?!

	Knowledge, Skills and Understanding
Higher	<p>Pupils/I:</p> <ul style="list-style-type: none">• can recognise and apply imperative in “<i>tu</i>” form when giving instructions rehearsing for a contest• am able to apply superlative adjectives (regular and irregular) to say who is the best, the most, the least in a longer conversation or written paragraph• write 2-3 longer paragraphs using a variety of structures and tenses
Intermediate	<p>Pupils/I:</p> <ul style="list-style-type: none">• can apply modal verbs <i>vouloir, pouvoir & devoir</i> to talk about talent and ambition & when encouraging or persuading someone• am able to apply superlative adjectives (regular and irregular) to say who is the best, the most, the least• write 2-3 short paragraphs using a variety of structures and tenses
Foundation	<p>Pupils/I:</p> <ul style="list-style-type: none">• can recognise modal verbs <i>vouloir, pouvoir & devoir</i> in texts/conversation about talent and ambition/ encouraging or persuading someone• am able to recognise and understand superlative adjectives (regular and irregular)• write a short paragraph using a variety of structures and tenses