

## Year 8 French T1 Partez!

	<b>Knowledge, Skills and Understanding</b>
Higher	<p>Pupils/I:</p> <ul style="list-style-type: none"><li>• can recognise and use “<i>nous</i>” to mean “we” when talking about holidays as part of a conversation or written paragraph</li><li>• can recognise reflexive verbs in the full paradigm and in negative form, talking about getting ready to go out</li><li>• can recognise and apply numbers to 100 in the context of prices as part of a conversation or written paragraph</li><li>• am able to use the near future tense (full paradigm) to talk about holiday plans</li><li>• apply <i>je voudrais</i> + infinitive to talk about what you would like to do on holiday as part of a conversation or written paragraph</li><li>• have successful strategies in place for understanding texts in verse and can write a poem</li><li>• am able to understand a description of a painting and describe a painting as part of a longer written paragraph</li></ul>
Intermediate	<p>Pupils/I:</p> <ul style="list-style-type: none"><li>• can recognise and use “<i>nous</i>” to mean “we” when talking about holidays</li><li>• can recognise reflexive verbs 1<sup>st</sup>- 3<sup>rd</sup> person, talking about getting ready to go out</li><li>• can recognise and apply numbers to 100 in the context of prices</li><li>• am able to use the near future tense (1<sup>st</sup> – 3<sup>rd</sup> person) to talk about holiday plans</li><li>• recognise and apply <i>je voudrais</i> + infinitive to talk about what you would like to do on holiday</li><li>• have successful strategies in place for understanding texts in verse</li><li>• am able to understand a description of a painting and write 1-2 short sentences describing a painting</li></ul>
Foundation	<p>Pupils/I:</p> <ul style="list-style-type: none"><li>• can recognise “<i>nous</i>” to mean “we”</li><li>• can recognise reflexive verbs 1<sup>st</sup> person, talking about getting ready to go out</li><li>• can recognise numbers to 100 in the context of prices</li><li>• am able to use the near future tense (1<sup>st</sup> person) to talk about holiday plans</li><li>• recognise and understand <i>je voudrais</i> + infinitive</li><li>• develop strategies for understanding texts in verse</li><li>• am able to understand a description of a painting</li></ul>