

## Year 7 French T5 Mes Passetemps

	<b>Knowledge, Skills and Understanding</b>
Higher	<ul style="list-style-type: none"> <li>• Talk about computers and mobiles (full paradigm present tense), as part of a conversation or written paragraph</li> <li>• Recognise and apply negative forms of regular (and more common irregular) present tense verbs</li> <li>• Recognise and apply numbers to 70 and spell those to 20</li> <li>• Give information on sports and activities using <i>jouer au/à la/aux</i> and <i>aimer</i> + infinitive (1<sup>st</sup> &amp; 3<sup>rd</sup> person singular), as part of a conversation or written paragraph</li> <li>• Recognise and apply <i>faire</i> in the 3<sup>rd</sup> person singular and the 1<sup>st</sup> person singular, as part of a conversation or written paragraph</li> <li>• Apply 3<sup>rd</sup> person plural of regular –er verbs, <i>être</i> and <i>faire</i> to describe what other people do</li> <li>• Translate short paragraphs from French to English.</li> </ul>
Intermediate	<ul style="list-style-type: none"> <li>• Talk about computers and mobiles (1<sup>st</sup> &amp; 3<sup>rd</sup> person present tense)</li> <li>• Recognise and apply negative forms of regular present tense verbs</li> <li>• Recognise numbers to 70 and spell those to 20</li> <li>• Give information on sports and activities using <i>jouer au/à la/aux</i> and <i>aimer</i> + infinitive (1<sup>st</sup> &amp; 3<sup>rd</sup> person singular)</li> <li>• Recognise and apply <i>faire</i> in the 3<sup>rd</sup> person singular and the 1<sup>st</sup> person singular</li> <li>• Apply 3<sup>rd</sup> person plural of regular –er verbs and recognise 3<sup>rd</sup> person plural of <i>être</i> and <i>faire</i> in descriptions of what other people do</li> <li>• Translate 3-4 connected sentences from French to English.</li> </ul>
Foundation	<ul style="list-style-type: none"> <li>• Talk about computers and mobiles (1<sup>st</sup> person present tense)</li> <li>• Recognise negative forms of regular present tense verbs</li> <li>• Recognise numbers to 70</li> <li>• Give information on sports and activities using <i>jouer au/à la/aux</i> and <i>aimer</i> + infinitive (1<sup>st</sup> person singular)</li> <li>• Recognise <i>faire</i> in the 3<sup>rd</sup> person singular and apply <i>faire</i> in the 1<sup>st</sup> person singular</li> <li>• Recognise 3<sup>rd</sup> person plural of regular –er verbs, <i>être</i> and <i>faire</i> in descriptions of what other people do</li> <li>• Translate short sentences from French to English.</li> </ul>