

Year 9 Textiles

Recycled shirt bags	Knowledge, Skills, Understanding
Higher	<ul style="list-style-type: none"> can create a double fold hem with two even lines of top stitching able to join two pieces of fabric with no raw edges visible and a consistent seam allowance can design an applique motif that reflects the theme and provides appropriate challenge able to set up the sewing machine without support and trouble shoot problems while using it able to continually and autonomously evaluate their practical work, making improvements as they become evident able to evaluate thoroughly and draw conclusions through text able to alter their template for controlled and predicted outcomes.
Intermediate	<ul style="list-style-type: none"> can create a double fold hem able to join two pieces of fabric using a French seam with no raw edges visible can design an applique motif that reflects the theme able to set up the sewing machine without support able to make improvements based on their evaluation of previous tasks able to communicate ideas logically and effectively through text able to draft and use their own template using dimensions from a source
Foundation	<ul style="list-style-type: none"> can create a hem able to join two pieces of fabric using a French seam can design an applique motif able to set up the sewing machine using provided support able to suggest improvements based on their self-assessment of skills against an objective or criteria able to use a variety of appropriate keywords within complex sentence structures able to measure and draw out an accurate template to use

NB: direct command = knowledge, 'can'= understanding, 'able to'=skills