

Year 9 PE – Invasion Games

Invasion Games	Knowledge, Skills, Understanding
Higher	<p>Pupils/I:</p> <p>Are able to demonstrate a range of skills with consistent accuracy and control in modified games and full games.</p> <p>Are able to use a range of tactics and can respond to changing game situations.</p> <p>Make sound judgements when identifying weaknesses in their own/other's performance and use their knowledge of the activity to develop an action plan for improvement.</p> <p>Can use their knowledge of the activity to plan activities to improve fitness and performance over an extended period of time.</p>
Intermediate	<p>Pupils/I:</p> <p>Are able to demonstrate a range of skills with consistent accuracy and control under pressure.</p> <p>Are able to play a recognised version of the game, contributing to team strategies of play.</p> <p>Are able to attack and defend successfully showing appropriate positional play and awareness of opponent.</p> <p>Make statements regarding their own/other's performance which suggests methods to improve identified weaknesses.</p> <p>Can lead an activity-specific warm-up for a small group.</p>
Foundation	<p>Pupils/I:</p> <p>Are able to pass and receive the ball on the move with control and accuracy.</p> <p>Are able to travel with a ball to beat an active defender.</p> <p>Can disguise a form of shot or pass in a modified game.</p> <p>Can play a recognised version of the game, showing tactical awareness of opponents.</p> <p>Can exert influence on the game in defence or attack.</p> <p>Make statements regarding their own/other's performance which suggests basic reasons behind strengths/weaknesses (i.e. why good or bad).</p> <p>Can complete a personal warm-up which is activity-specific.</p>

NB: 'can'= understanding, 'able to'=skills