

HHS Dance Department

Year 9 Dance Independent Projects

	Knowledge, Skills, Understanding
Higher	<p>Perform Able to perform their choreographic work using facial expressions, projection and performance skills to a very high standard.</p> <p>Choreograph Demonstrates an inspired and original response to the chosen stimuli Able to arrange the final piece, incorporating a variety of complex contact skills, choreographic devices and varied action choices Create an original final piece using a sophisticated use of transitions, dynamics and relationships Able to apply a sophisticated structuring method to support and enhance the final piece</p> <p>Evaluate Can confidently review strengths and weaknesses of own and others work both orally and/or through written work Able to set insightful targets to improve their own work Able to make purposeful changes to their work using teacher, peer and own targets</p>
Intermediate	<p>Perform Able to perform their choreographic work using facial expressions, projection and performance skills to a good standard</p> <p>Choreograph Demonstrates a creative response to the chosen stimuli Able to arrange the final piece, incorporating contact skills, choreographic devices and action choices Create a final piece with the use of transitions, dynamics and relationships Able to apply a structuring method to support the final piece</p> <p>Evaluate Can review strengths and weaknesses of own and others work both orally and/or through written work Able to set targets to improve their own work Able to make changes to their work using teacher, peer and own targets</p>
Foundation	<p>Perform Able to perform their choreographic work with some sense of projection and facial expressions, however, this is not sustained throughout.</p> <p>Choreograph Demonstrates a basic response to the chosen stimuli Able to arrange the final piece, incorporating some basic contact skills, choreographic devices and action choices Create a final piece with basic use of transitions, dynamics and relationships Able to apply a simple structure to support the final piece</p> <p>Evaluate Can review strengths and weaknesses of own and others work both orally and/or through written work with support Able to set basic targets to improve their own work with support Able to make basic changes to their work using either teacher, peer or own targets</p>

