

Year 8 PE – Invasion Games

Invasion Games	Knowledge, Skills, Understanding
Higher	<p>Pupils/I:</p> <ul style="list-style-type: none"> Are able to demonstrate a range of skills with consistent accuracy and control under pressure. Are able to play a recognised version of the game, contributing to team strategies of play. Are able to attack and defend successfully showing appropriate positional play and awareness of opponent. Make statements regarding their own/other's performance which suggests basic methods to improve identified weaknesses. Can lead an activity-specific warm-up for a small group.
Intermediate	<p>Pupils/I:</p> <ul style="list-style-type: none"> Are able to pass and receive the ball on the move with control and accuracy. Are able to travel with a ball to beat an active defender. Can disguise a form of shot or pass. Can play a recognised version of the game, showing tactical awareness of opponents. Can exert influence on the game in defence or attack. Make statements regarding their own/other's performance which suggests basic reasons behind strengths/weaknesses (i.e. why good or bad). Can complete a personal warm-up which is activity-specific.
Foundation	<p>Pupils/I:</p> <ul style="list-style-type: none"> Are able to change direction and speed whilst dribbling the ball in isolation. Are able to demonstrate a range of passes from a stationary position. Are able to travel with the ball to beat a passive defender. Are able to travel with the ball to shoot at goal. Can effectively play in a competitive possession and score game, although skills may falter under pressure. Prefers others to take control. Make statements regarding their own/other's performance which highlight strengths and weaknesses. Can suggest activities which are appropriate to warm-up and cool down and lead their own warm-up, but may not be activity-specific.

NB: 'can'= understanding, 'able to'=skills