

HHS Dance Department

KS3 Dance Assessment: Year 8 Iconic Dance Videos

	Perform, Choreograph, Evaluate
Higher	<p>Perform Perform showing accuracy and confidence in the style and movement content inspired by the students' chosen music video. Projection, facial expression and energy has been considered and is presented clearly.</p> <p>Choreograph Can choreograph a sophisticated dance piece that takes inspiration from the chosen music video. Students are able to create appropriate stylistic movement content in relation to the use of space and dynamics in the chosen music video to a high level.</p> <p>Evaluate Can confidently identify and describe the stylistic features within the chosen video and apply it to their choreographic choices.</p>
Intermediate	<p>Perform Perform showing some accuracy in the style and movement content inspired by the students' chosen music video. Projection, facial expression and energy has been considered but not sustained throughout.</p> <p>Choreograph Can choreograph a dance piece that takes inspiration from the chosen music video. Students are able to create appropriate stylistic movement content in relation to the use of space and dynamics in the chosen music video.</p> <p>Evaluate Can identify and describe some of the stylistic features within the chosen video and apply it to their choreographic choices.</p>
Foundation	<p>Perform Perform basic movement content inspired by the students' chosen music video.</p> <p>Choreograph Can choreograph a dance piece that replicates some steps from the chosen music video. Students are able to create some stylistic movement content in relation to the use of space and dynamics in the chosen music video but is not sustained throughout.</p> <p>Evaluate Can identify some of the stylistic features within the chosen video and apply it to their choreographic choices.</p>

NB: 'can'= understanding, 'able to'=skills