

Year 9 History – Was Field Marshal Haig the ‘butcher’ of the Somme?

Field Marshal Haig	Knowledge, Skills, Understanding
Higher	<p>Can write about historical events in detail with a sustained focus on explanation and analysis (e.g the Battle of the Somme).</p> <p>Can explain and analyse the reasons for Haig’s reputation (e.g. viewpoints of soldiers).</p> <p>Can show sustained application of the nature, origin and purpose framework to analyse and evaluate sources in how effective they are to support a selected argument.</p> <p>Can evaluate why contrasting interpretations of the past have been constructed (e.g. Haig’s reputation).</p> <p>Can evaluate and assess the significance and impact of a historical figure (e.g Field Marshal Haig)</p> <p>Can evaluate connections, contrasts and trends over a long period of time by referring to specific historical events from that period</p> <p>Can use historical terms and concepts with a sustained focus upon explanation and evaluation (e.g. Weaponry).</p> <p>Can create relevant, highly structured and fully supported accounts using sustained own knowledge using source evidence and contextual knowledge.</p> <p>Can show in writing consistent evidence of independent research and knowledge gained outside the classroom.</p>
Intermediate	<p>Can describe historical events fully and can explain reasons for these events (e.g the Battle of the Somme).</p> <p>Can explain and begin to evaluate events of the Battle of the Somme.</p> <p>Can draw substantiated inferences from different types of historical sources to support an argument with some application of the nature, origin and purpose framework to evaluate sources.</p> <p>Can explain contrasting interpretations of the past using supporting knowledge (e.g. Haig’s reputation).</p> <p>Can explain the impact of a historically significant figure (e.g. Field Marshall Haig).</p> <p>Can explain and assess connections, contrasts and trends over a period of time</p> <p>Can consistently use and apply historical terms and concepts (e.g. weaponry, artillery barrage).</p> <p>Can create relevant, structured and evidentially supported accounts using detailed and accurate knowledge.</p> <p>Can show in writing some evidence of independent research and knowledge gained outside the classroom.</p>
Foundation	<p>Can describe with limited explanation a range of historical events (e.g. the Battle of the Somme).</p> <p>Can identify and explain why some events are more significant than others.</p> <p>Can draw descriptive inferences from sources with inferred reference to nature, origin and purpose.</p> <p>Can explain different interpretations with some applied knowledge (e.g. different views of General Haig)</p> <p>Can begin to assess the role of a historically significant figure and reach a judgement</p> <p>Can make connections and draw contrasts, and analyse trends over a period of time and explain reasons behind them</p> <p>Can use and apply historical terms and concepts</p> <p>Can create structured accounts taking into account a range of events and ideas using accurate knowledge.</p>