

Year 9 History: the First World War 1914-1918

The First World War	Knowledge, Skills, Understanding
Higher	<p>Can explain historical events in detail and analyse their importance within history (the key causes of the First World War, the development of trench warfare)</p> <p>Can explain and link reasons for these events, understanding them in their context (the need for alliance systems, the need to break the 'stalemate' of the trenches)</p> <p>Can explain how different types of historical sources are used rigorously to make historical claims and assess their validity (purpose, viewpoint, knowledge of the situation at the time)</p> <p>Can evaluate contrasting interpretations of the past have been constructed and question their reliability (why war broke out, the Battle of the Somme and its success/necessity)</p> <p>Can explain the significance of a historical figure using supporting evidence and the impact of their lives/actions (Archduke Franz Ferdinand, General Douglas Haig)</p> <p>Can explain connections, contrasts and trends over a long period of time by referring to specific historical events from that period (change and continuity in weaponry/warfare and key battles e.g. Battle of the Somme)</p> <p>Can explain key features of a past civilization and their importance or consequences (the development of the First World War and its implications for Europe later on)</p> <p>Can use historical terms and concepts in increasingly sophisticated ways (imperialism, alliances, warfare, weapons)</p> <p>Can create relevant, highly structured and fully supported accounts that demonstrate evidence of wider research and reading (using source evidence and contextual knowledge)</p>
Intermediate	<p>Can explain historical events in detail (the key causes of the First World War, the development of trench warfare)</p> <p>Can explain and link reasons for these events (the need for alliance systems, the need to break the 'stalemate' of the trenches)</p> <p>Can show how different types of historical sources are used rigorously to make historical claims (purpose, viewpoint, knowledge of the situation at the time)</p> <p>Can explain why contrasting interpretations of the past have been constructed (why war broke out, the Battle of the Somme)</p> <p>Can explain why a historical figure is significant (Archduke Franz Ferdinand, General Douglas Haig)</p> <p>Can explain connections, contrasts and trends over a long period of time by referring to specific historical events from that period (change and continuity in weapons and key battles e.g. Battle of the Somme)</p> <p>Can explain key features of a past civilization (the development of the First World War and its short and long term consequences)</p> <p>Can use historical terms and concepts in increasingly sophisticated ways (imperialism, alliances, warfare, weapons)</p> <p>Can create relevant, highly structured and fully supported accounts (using source evidence and contextual knowledge)</p>
Foundation	<p>Can describe the key features of historical events (the key causes of the First World War, the development of trench warfare)</p> <p>Can explain reasons for these events (alliances, imperialism, development of powerful weapons)</p> <p>Can show how different types of historical sources are used to make historical claims (purpose, viewpoint, knowledge of the situation at the time)</p> <p>Can understand why contrasting interpretations of the past have been constructed (why war broke out, the Battle of the Somme)</p> <p>Can understand the significance of a historical figure (Archduke Franz Ferdinand, General Douglas Haig)</p> <p>Can explain connections, contrasts and trends over a long period of time (changes in weapons and the reasons for these changes)</p> <p>Can explain key features of a past civilization (the development of the First World War and its short and long term consequences)</p> <p>Can use historical terms and concepts in sophisticated ways (imperialism, alliances, warfare, weapons)</p> <p>Can create relevant and fully supported accounts (using source evidence and contextual knowledge)</p>

