

Year 9 Religious Education

Rites of Passage	Knowledge, Skills, Understanding
Higher	<ul style="list-style-type: none"> • are/am able to compare and contrast different religious and secular views, including my own, on what makes a person's identity, with specific reference to rites of passage • are/am able to use a wide range of religious vocabulary to describe and explain rites of passage ceremonies • are/am able to evaluate the significance of rites of passage ceremonies in different religions • are/am able to compare and evaluate different religious and secular views on ethical issues raised by rites of passage and give reasons • can use examples to support my own opinion on rites of passage • can explain why there are different practices of rites of passage ceremonies within a religion
Intermediate	<ul style="list-style-type: none"> • can explain the impact rites of passage have on my life and the lives of other people • are/am able to select and use suitable religious vocabulary to explain rites of passage ceremonies • are/am able to show an understanding of the reasons for similarities and differences in the rites of passage ceremonies of different religions • are/am able to analyse the reasons why people (religious and secular) might have different ideas about the importance of rites of passage • can show my understanding of religious beliefs surrounding the rites of passage ceremonies
Foundation	<ul style="list-style-type: none"> • can define what rites of passage are • are/am able to use the correct religious vocabulary to describe rites of passage ceremonies • can describe the rites of passage in my own life; religious and/or secular • are/am able to recognise the similarities and differences between the rites of passage of different religions • can explain the link between the rites of passage ceremonies and the way people behave

NB: direct command = knowledge, 'can'= understanding, 'able to'=skills