

Year 9 Religious Education

Inspirational People	Knowledge, Skills, Understanding
Higher	<ul style="list-style-type: none"> • can present a well-informed view point on what makes a person an inspiration to others, both religious and secular • are/am able to reach well-argued conclusions about the link between religious beliefs and the lives of inspirational people • are/am able to use a range of evidence and examples to support my opinion • are/am able to evaluate the lives of people regarded as inspirational by myself and others • are/am able to compare and contrast the lives of inspirational people from a range of religious backgrounds
Intermediate	<ul style="list-style-type: none"> • can explain the positive and negative impact inspirational people, both religious and secular, can have on the lives of others • can relate the teaching and experience of inspirational people of faith to my own and others' lives • are/am able to show my understanding of the impact religious beliefs and practices can have on the lives of inspirational people • are/am able to use appropriate evidence and examples to support my opinion
Foundation	<ul style="list-style-type: none"> • can define what is meant by the term inspirational • can identify people who are inspirational, both religious and secular, from my point of view and the views of others • are/am able to compare my identity and experience with those of inspirational people • can describe the impact religious beliefs can have on the lives of inspirational people • can describe the way inspirational people express their beliefs and ideas • can describe the positive and negative impact inspirational people can have on the lives of others

NB: direct command = knowledge, 'can'= understanding, 'able to'=skills