

## Year 8 History – The English Civil War 1625-1658

English Civil War	Knowledge, Skills, Understanding
<b>Higher</b>	<p>Can analyse the relative importance of the causes of a historical event (e.g. the causes of the English Civil War)</p> <p>Can argue confidently why one cause was more important than other causes.</p> <p>Can evaluate the content and provenance of several sources confidently to reach a judgement (purpose, viewpoint, knowledge of the situation at the time)</p> <p>Can analyse and evaluate different interpretations (e.g. of Charles I's reign or Cromwell's leadership)</p> <p>Can analyse and evaluate why different individuals/groups interpret the significance of individuals/events differently (e.g. Oliver Cromwell – Hero or Villain?)</p> <p>Can analyse and evaluate the nature, extent, speed and impact of change brought about by a historical event (e.g. How far did the Civil War and Execution of Charles turn the 'world upside down')</p> <p>Can analyse and evaluate different viewpoints both of different groups and within groups. (E.g. Catholic/Protestant)</p> <p>Can create well argued, highly structured and fully supported accounts integrating independently found sources</p>
<b>Intermediate</b>	<p>Can write about historical events in detail. (the execution of Charles I, Battle of Edgehill, Battle of Naseby)</p> <p>Can explain fully the causes of events. (the causes of the Civil War, the execution of Charles I)</p> <p>Can explain how different types of historical sources support or deny historical claims. (purpose, viewpoint, knowledge of the situation at the time)</p> <p>Can explain why contrasting interpretations of the past have been constructed. (interpretations of Charles I/Cromwell)</p> <p>Can explain the significance of a historical figure. (such as Charles I or Cromwell).</p> <p>Can explain whether changes brought about by the Civil War/Execution of Charles I were big or small/good or bad.</p>

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	<p>Can explain viewpoints of different groups (Catholics, Protestants, Puritans, Royalists &amp; Parliamentarians)</p> <p>Can use historical terms and concepts in increasingly sophisticated ways.</p> <p>Can create relevant, highly structured and fully supported accounts (using source evidence and contextual knowledge).</p>
<b>Foundation</b>	<p>Can describe historical events fully and can identify causes of these events. (causes of the English Civil War)</p> <p>Can describe how different types of historical sources support or deny historical claims (purpose/viewpoint of the sources)</p> <p>Can describe contrasting interpretations of the past. (differing interpretations of Charles I/Cromwell)</p> <p>Can describe a historically significant figure such as Charles I or Cromwell (may be able to begin to explain his or her significance).</p> <p>Can describe how life in England changed as a result of the Civil War or the execution of Charles I.</p> <p>Can describe different historical viewpoints on a historical event or a historical figure. (Charles I, Oliver Cromwell)</p> <p>Can use historical terms and concepts.</p> <p>Can create relevant, structured and evidentially supported accounts.</p>