

## Year 8 History – the later Tudors

| The Tudor           | Knowledge, Skills, Understanding  |
|---------------------|---|
| <b>Higher</b>       | <p>Can write an argument analysing the relative importance of several causes. (reasons for the failure of the Spanish Armada)</p> <p>Can differentiate between long term and short term causes. (reasons for failure of the Spanish Armada or the execution of Mary Queen of Scots)</p> <p>Can write an argument analysing the nature, extent and impact of several changes. (changes and continuity in political, social, economic or religious areas)</p> <p>Analyse and explain varying attitudes and opinions between different individuals or groups.(Catholics vs Protestants, does 'Bloody Mary' deserve her nickname?)</p> <p>Can write an argument using both the content (quotes and references) as well as the nature, origin and purpose of several sources to support your view (Why did the Spanish Armada fail? Why did Elizabeth execute Mary Queen of Scots?)</p> <p>Can write an argument analysing the reasons for several different interpretations of an event or individual's life in history. (Bloody Mary, Elizabeth I, Sir Francis Drake)</p> <p>Can write an argument analysing the reasons why different individuals or groups interpret the significance of individuals and events differently. (Bloody Mary, Elizabeth I, Mary Queen of Scots, Spanish Armada)</p> |
| <b>Intermediate</b> | <p>Can write about historical events in detail. (The Spanish Armada, the execution of Mary Queen of Scots)</p> <p>Can explain reasons for these events. (Why did Spanish Armada fail? Why was Mary Queen of Scots executed?)</p> <p>Can show how different types of historical sources are used rigorously to make historical claims. (What was Elizabeth I like? Does 'Bloody Mary' deserve her nickname?)</p> <p>Can explain why contrasting interpretations of the past have been constructed. (Why did the Spanish Armada fail?)</p> <p>Can explain the significance of a historical figure. (Edward VI, Mary 1, Elizabeth I)</p> <p>Can explain connections, contrasts and trends over a long period of time by referring to specific historical events from that period. (Spanish Armada)</p> <p>Can explain key features of a past civilization. (Elizabethan England)</p> <p>Can use historical terms and concepts in increasingly sophisticated ways. (Renaissance, Catholicism, Protestantism)</p> <p>Can create relevant, highly structured and fully supported accounts (using source evidence and contextual knowledge).</p>   |
| <b>Foundation</b>   | <p>Can describe historical events fully and can identify reasons for these events. (The Spanish Armada, the execution of Mary Queen of Scots)</p> <p>Can show how different types of historical sources are used rigorously to make historical claims (What was Elizabeth I like? Why did the Spanish Armada fail? Does 'Bloody Mary' deserve her nickname?)</p> <p>Can describe contrasting interpretations of the past. (What was Elizabeth I like? Why did the Spanish Armada fail?)</p> <p>Can describe a historically significant figure (may be able to begin to explain his or her significance). (Elizabeth I, Sir Francis Drake)</p> <p>Can explain connections, contrasts and trends over a long period of time. (changes and continuity in political, social, economic or religious topics)</p> <p>Can describe key features of a past civilization. (Elizabethan England)</p> <p>Can use historical terms and concepts.(Renaissance, Catholicism, Protestantism)</p> <p>Can create relevant, structured and evidentially supported accounts.</p>  |

