

## Year 8 History – Who were the Tudors?

What is history?	Knowledge, Skills, Understanding
<b>Higher</b>	<p>Can write an argument analysing the relative importance of several causes. (political, social, economic or religious)</p> <p>Can differentiate between long term and short term causes. (reasons for the Break with Rome)</p> <p>Can write an argument analysing the nature, extent and impact of several changes. (Changes and continuity in political, social, economic or religious areas)</p> <p>Analyse and explain varying attitudes and opinions between different individuals or groups. (Catholics and Protestants, What was Henry VIII really like?)</p> <p>Can write an argument using both the content (quotes and references) as well as the nature, origin and purpose of several sources to support your view.( eg Why did Henry VIII change the Church in England?)</p> <p>Can write an argument analysing the reasons for several different interpretations of an event or individual’s life in history. (eg Henry VIII, Anne Boleyn)</p> <p>Can write an argument analysing the reasons why different individuals or groups interpret the significance of individuals and events differently. (eg Break with Rome, Sinking of the Mary Rose)</p>
<b>Intermediate</b>	<p>Can write about historical events in detail. (Henry VII comes to power, Break with Rome, Sinking of the Mary Rose)</p> <p>Can explain reasons for these events. (How did Henry VII solve his problems? Why did Henry VIII break with Rome? Why did the Mary Rose sink?)</p> <p>Can show how different types of historical sources are used rigorously to make historical claims. (Portraits of Henry VIII, written accounts of the sinking of the Mary Rose.)</p> <p>Can explain why contrasting interpretations of the past have been constructed. (What was Henry VIII really like?)</p> <p>Can explain the significance of a historical figure. (Henry VIII)</p> <p>Can explain connections, contrasts and trends over a long period of time by referring to specific historical events from that period. (Henry VII comes to power, Break with Rome, Sinking of the Mary Rose)</p> <p>Can explain key features of a past civilization. (Tudor England)</p> <p>Can use historical terms and concepts in increasingly sophisticated ways. (Reformation, Renaissance, Catholicism, Protestantism)</p> <p>Can create relevant, highly structured and fully supported accounts (using source evidence and contextual knowledge).</p>
<b>Foundation</b>	<p>Can describe historical events fully and can identify reasons for these events. (Henry VII comes to power, Break with Rome, Sinking of the Mary Rose)</p> <p>Can show how different types of historical sources are used rigorously to make historical claims (Portraits of Henry VIII, written accounts of the sinking of the Mary Rose.)</p> <p>Can describe contrasting interpretations of the past. (What was Henry VIII really like?)</p> <p>Can describe a historically significant figure (may be able to begin to explain his or her significance). (Henry VIII)</p> <p>Can explain connections, contrasts and trends over a long period of time. (changes and continuity in political, social, economic or religious topics)</p> <p>Can describe key features of a past civilization. (Tudor England, religious changes)</p> <p>Can use historical terms and concepts.(the Reformation, Renaissance, Catholicism, Protestantism)</p> <p>Can create relevant, structured and evidentially supported accounts.</p>

