

Year 8 Religious Education

Charity	Knowledge, Skills, Understanding
Higher	<ul style="list-style-type: none"> • can explain why there are similarities and differences between how religions respond to suffering • can select and use relevant religious and philosophical vocabulary to discuss the impact of charity • can explain links between practices, beliefs and experiences in relation to suffering and charity • are/am able to analyse the reasons why religions believe different things about suffering and charity • are/am able to explain how believers refer to religious teachings in order to deal with suffering • am/are able to explain how religions perform charity work
Intermediate	<ul style="list-style-type: none"> • can begin to explain that there are some similarities and differences in the ways in which believers perform charitable work • are/am able to use religious vocabulary and philosophical language when discussing suffering and charity • can explain how religious teachings and beliefs have had an impact on the behaviour of religious believers • can explain the link between religious beliefs, teachings and practices to acts of charity • are/am able to compare their/my own views on charity and suffering to those of religious believers • can explain their/my own and other people's views on charity and suffering • can explain their/my own and other people's views on charity and suffering have had an impact on today's society
Foundation	<ul style="list-style-type: none"> • can identify and describe beliefs about charity using correct religious vocabulary • can describe how religious believers perform charitable acts • can identify similarities and differences between religious beliefs about suffering and charity • am/are able to ask questions about the importance of charity work • am/are able to suggest answers about the importance of charity from religious perspectives • am/are able to suggest answers about the importance of charity from their/my own perspective • can explain the impact that charity has had on believers today

NB: direct command = knowledge, 'can'= understanding, 'able to'=skills