

## Year 8 Religious Education

Animal Rights	Knowledge, Skills, Understanding
<b>Higher</b>	<ul style="list-style-type: none"> <li>• can explain why there are similarities and differences between how religions respond to animal rights</li> <li>• can select and use relevant religious and philosophical vocabulary to discuss the treatment of animals</li> <li>• can explain links between practices, beliefs and experiences in relation to animal rights</li> <li>• are/am able to analyse the reasons why religions believe different things about animal rights</li> <li>• are/am able to explain how religious teachings have an impact on how believers treat animals</li> <li>• am/are able to explain how religions treat animals</li> </ul>
<b>Intermediate</b>	<ul style="list-style-type: none"> <li>• can begin to explain that there are some similarities and differences in the ways in which believers treat animals</li> <li>• are/am able to use religious vocabulary and philosophical language when discussing animal rights</li> <li>• can explain how religious teachings and beliefs have had an impact on the behaviour of religious believers towards animals</li> <li>• can explain the link between religious beliefs, teachings and practices to animal rights</li> <li>• are/am able to compare their/my own views on animals to those of religious believers</li> <li>• can explain their/my own and other people's views on animal rights</li> <li>• can explain their/my own and other people's views on animal rights have had an impact on today's society</li> </ul>
<b>Foundation</b>	<ul style="list-style-type: none"> <li>• can identify and describe beliefs about animals using correct religious vocabulary</li> <li>• can describe how religious teachings affect religious believers and their treatment of animals</li> <li>• can identify similarities and differences between religious beliefs about animal rights</li> <li>• am/are able to ask questions about the importance of animal rights</li> <li>• am/are able to suggest answers about the importance of animal rights from religious perspectives</li> <li>• am/are able to suggest answers about the importance of animal rights from their/my own perspective</li> <li>• can explain the impact that beliefs about animals has had on believers today</li> </ul>

**NB: direct command = knowledge, 'can'= understanding, 'able to'=skills**