

Year 7 History – British History before 1066

The Iron Age	Knowledge, Skills, Understanding
Higher	<p>Write about historical events in detail e.g. Boudicca’s Revolt. Can explain reasons for these events.</p> <p>Show how different types of historical sources are used rigorously to make historical claims.</p> <p>Explain why contrasting interpretations of the past have been constructed e.g. perceptions of Iron Age Britain.</p> <p>Explain the significance of a historical figure e.g. Boudicca.</p> <p>Explain connections, contrasts and trends over a long period of time by referring to specific historical events from that period e.g. changing military tactics.</p> <p>Explain and evaluate key features of a past civilisation e.g. daily life, religion, agriculture, warfare.</p> <p>Use historical terms and concepts in increasingly sophisticated ways e.g. warfare, tactics, cause and consequence.</p> <p>Create relevant, highly structured and fully supported accounts (using source evidence and contextual knowledge).</p>
Intermediate	<p>Describe historical events fully and can identify reasons for these events e.g. Boudicca’s Revolt.</p> <p>Show how different types of historical sources are used rigorously to make historical claims.</p> <p>Describe contrasting interpretations of the past e.g. perceptions of Iron Age Britain.</p> <p>Describe a historically significant figure (may be able to begin to explain his or her significance) e.g. Boudicca.</p> <p>Explain connections, contrasts and trends over a long period of time e.g. changing military tactics.</p> <p>Describe key features of a past civilisation e.g. daily life, religion, agriculture, warfare.</p> <p>Use historical terms and concepts e.g. warfare, tactics, cause and consequence.</p> <p>Create relevant, structured and evidentially supported accounts.</p>
Foundation	<p>Identify and describe significant historical events e.g. Boudicca’s Revolt.</p> <p>Show how different types of historical sources are (e.g. primary / secondary, nature / origin / purpose).</p> <p>Show different interpretations e.g. perceptions of Iron Age Britain.</p> <p>Identify a historically significant figure and begin to describe him or her e.g. Boudicca.</p> <p>Make connections and draw contrasts, and analyse trends over a long period of time e.g. changing military tactics.</p> <p>Identify key features of a past civilisation e.g. daily life, religion, agriculture, warfare.</p> <p>Begin to use historical terms and concepts e.g. warfare, tactics, cause and consequence.</p> <p>Create structured accounts.</p>