

## Year 7 Religious Education

Signs, Symbols and Stories	Knowledge, Skills, Understanding
<b>Higher</b>	<ul style="list-style-type: none"> <li>• can begin to explain that there are some similarities and differences in the meanings behind religious stories</li> <li>• are/am able to use religious vocabulary and philosophical language when discussing religious stories, symbols and signs</li> <li>• can explain how signs, symbols and stories help believers express their beliefs and ideas</li> <li>• can explain the link between signs, symbols and stories and their practices</li> <li>• are/am able to compare their/my own experiences of stories, signs and symbols to those of religious believers</li> <li>• can explain my own and other people's views on ultimate questions</li> </ul>
<b>Intermediate</b>	<ul style="list-style-type: none"> <li>• can identify and describe important features of religious stories, signs and symbols</li> <li>• can describe how a believer uses stories, signs and symbols to express their beliefs</li> <li>• can identify different symbols, stories and signs within one religion</li> <li>• can identify different symbols, stories and signs between religions</li> <li>• am/are able to ask questions about signs, stories and symbols that are important to religious believers</li> <li>• am/are able to suggest answers to philosophical questions from religious perspectives</li> <li>• am/are able to suggest answers to philosophical questions from their/my own perspective</li> </ul>
<b>Foundation</b>	<ul style="list-style-type: none"> <li>• can describe some of the main ideas about religious stories, signs and symbols</li> <li>• can identify different religious symbols</li> <li>• can recognise key similarities and differences between different religious signs, symbols and stories</li> <li>• am/are able to describe stories that have affected their/my own behaviour and the behaviour of others</li> <li>• can identify questions that have no definite answers (ultimate questions)</li> </ul>

**NB: direct command = knowledge, 'can'= understanding, 'able to'=skills**