

Year 7 History – a significant society in world history

The Roman Empire	Knowledge, Skills, Understanding
Higher	<p>Write about historical events in detail e.g. defeat of Hannibal, collapse of Empire. Can explain reasons for these events.</p> <p>Show how different types of historical sources are used rigorously to make historical claims</p> <p>Explain why contrasting interpretations of the past have been constructed e.g. Julius Caesar, Augustus Caesar, daily life.</p> <p>Explain the significance of a historical figure e.g. Hannibal, Julius Caesar.</p> <p>Explain connections, contrasts and trends over a long period of time by referring to specific historical events from that period e.g. existing knowledge / legacy of the Romans, development of the Roman Army, development of Empire, Roman government, family life .</p> <p>Explain and evaluate key features of a past civilisation e.g. foundation myth, Roman Navy, Roman Army, Roman government, daily life, family life, slavery, religion.</p> <p>Use historical terms and concepts in increasingly sophisticated ways e.g. myth, legend, empire, province, citizen, emperor, republic, cause and consequence.</p> <p>Create relevant, highly structured and fully supported accounts (using source evidence and contextual knowledge).</p>
Intermediate	<p>Describe historical events fully and can identify reasons for these events e.g. defeat of Hannibal, collapse of Empire.</p> <p>Show how different types of historical sources are used rigorously to make historical claims.</p> <p>Describe contrasting interpretations of the past e.g. Julius Caesar, Augustus Caesar, daily life.</p> <p>Describe a historically significant figure (may be able to begin to explain his or her significance) e.g. Hannibal, Julius Caesar.</p> <p>Explain connections, contrasts and trends over a long period of time e.g. existing knowledge / legacy of the Romans, development of the Roman Army, development of Empire, Roman government, family life.</p> <p>Describe key features of a past civilisation e.g. foundation myth, Roman Navy, Roman Army, Roman government, daily life, family life, slavery, religion.</p> <p>Use historical terms and concepts e.g. myth, legend, empire, province, citizen, emperor, republic, cause and consequence.</p> <p>Create relevant, structured and evidentially supported accounts.</p>
Foundation	<p>Identify and describe significant historical events e.g. defeat of Hannibal, collapse of Empire.</p> <p>Show how different types of historical sources are (e.g. primary / secondary, nature / origin / purpose).</p> <p>Show different interpretations e.g. Julius Caesar, Augustus Caesar, daily life.</p> <p>Identify a historically significant figure and begin to describe him or her e.g. Hannibal, Julius Caesar.</p> <p>Make connections and draw contrasts, and analyse trends over a long period of time e.g. existing knowledge / legacy of the Romans, development of the Roman Army, development of Empire, Roman government, family life.</p> <p>Identify key features of a past civilisation e.g. foundation myth, Roman Navy, Roman Army, Roman government, daily life, family life, slavery, religion.</p> <p>Begin to use historical terms and concepts e.g. myth, legend, empire, province, citizen, emperor, republic, cause and consequence.</p> <p>Create structured accounts.</p>