

Year 7 Religious Education

| Religious Art | Knowledge, Skills, Understanding |
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| Higher | <ul style="list-style-type: none"> • can begin to explain that there are some similarities and differences in the ways in which people use art to express religious beliefs • are/am able to use religious vocabulary and philosophical language when discussing religious art • can explain how believers express their beliefs and ideas in different artistic and creative ways • can explain the link between religious beliefs and forms of art • are/am able to compare their/my own experiences of art to those of religious believers • can explain their/my own and other people's views on religious art • can explain their/my own and other people's views on how art can be used to promote positive multi-faith relations |
| Intermediate | <ul style="list-style-type: none"> • can identify and describe important features of religious art • can describe how a believer expresses their beliefs using different forms of art • can identify differences in how art can be utilised between different religions • am/are able to ask questions about the importance of art to religious believers • am/are able to suggest answers about the importance of art from religious perspectives • am/are able to suggest answers about the importance of art from their/my own perspective • am/ are able to recognise similarities and differences in religious art between different religions |
| Foundation | <ul style="list-style-type: none"> • can describe some of the main ideas about religious art • can identify differences between how different religions use art to express belief • can recognise key similarities and differences in art between different religious • am/are able to describe how religious beliefs effect how believers use art • can recognise why art is important to religious believers |

NB: direct command = knowledge, 'can'= understanding, 'able to'=skills