

Year 7 Religious Education

Religion and Worship	Knowledge, Skills, Understanding
Higher	<ul style="list-style-type: none"> • can begin to explain that there are some similarities and differences in the ways in which people worship • are/am able to use religious vocabulary and philosophical language when discussing religious practices • can explain how believers express their beliefs and ideas during worship and their everyday lives • can explain the link between religious teachings and practices • are/am able to compare their/my own experiences of religion and worship to those of religious believers • can explain their/my own and other people's views on religion and worship
Intermediate	<ul style="list-style-type: none"> • can identify and describe important features of worship • can describe how a believer expresses their beliefs during worship • can identify differences in beliefs and religious practices between religions • am/are able to ask questions about the importance of worship to religious believers • am/are able to suggest answers about the importance of worship from religious perspectives • am/are able to suggest answers about the importance of worship from their/my own perspective • am/ are able to recognise similarities and differences in religious practices between different religions
Foundation	<ul style="list-style-type: none"> • can describe some of the main ideas about religion and worship • can identify differences between how different religions worship • can recognise key similarities and differences in beliefs and practices between different religious • am/are able to describe how religious beliefs effect how believers worship • can recognise why worship is important to religious believers • can describe how religious practices affect everyday life

NB: direct command = knowledge, 'can'= understanding, 'able to'=skills