

Performing Arts Faculty: Year 8 Drama

Physical Theatre	Knowledge, Skills, Understanding
Higher	Evaluation: <ul style="list-style-type: none">• Can discuss the effect on the audience, with restricted examples from performance.• Can make constructive suggestions for improvement.• Can use correct terminology, most of the time.• Able to work with others constructively and diplomatically, advising other students and taking responsibility for the group.• Able to reflect on own work and contributions with insight, supporting answers practical examples to demonstrate a clear point.
Intermediate	Evaluation: <ul style="list-style-type: none">• Can discuss how ideas have been presented and comment on how effects have been achieved.• Can give constructive criticism, linking weaknesses with suggestions for improvement.• Can use technical terms when reflecting on the Drama, identifying staging and performance techniques.• Able to work with others constructively and diplomatically, sometimes leading the group.• Able to reflect on own work and contributions with insight, supporting answers with a practical example.
Foundation	Evaluation: <ul style="list-style-type: none">• Can discuss strengths and weaknesses.• Can give constructive criticism.• Can use correct basic drama vocabulary accurately connected to physical theatre.• Able to work physically with others with some success.• Able to reflect on own work and contributions with some insight.

NB: direct command = knowledge, 'can' = understanding, 'able to' = skills