

Year 8 Music

Jingles	Knowledge, Skills, Understanding
Higher	<p>Create Be able to play an instrument or use their voice with expression and feeling, displaying character, style and clear intention. To write successful lyrics, which are entirely suitable for the advertising of your product, including use of rhyme, rhythm and a slogan. Have an ability to work comfortably within a group, possibly displaying leadership, and be central to the creation of a well-structured piece. To have shown imagination in their approach and use of musical devices to add interests to the final piece</p> <p>Perform Be able to deliver a confident, accurate and imaginative interpretation of the group’s jingle for your chosen product. Be able to maintain or react other performers to maintain and possibly lead a secure performance. Be able to display good communication skills within the group, resulting in a fluent, well-rehearsed and imaginative performance.</p> <p>Evaluate Can regularly evaluate, refine and improve your score/piece during the creative process and suggest improvements Can use musical vocabulary to recognise and explain their strengths and areas for improvement when reviewing the whole project.</p>
Intermediate	<p>Create To be able to play an instrument/use their voice with expression and feeling, displaying character and style. To write successful lyrics suitable for a piece of advertising including use of a slogan. To be able to work co-operatively within a group and be a part of the creation of a well-structured piece.</p> <p>Perform To be able to deliver an accurate and confident performance within a group of a jingle for your chosen product. To be able to maintain an independent role within your group performance. To display good communication skills within the group, resulting in a solid performance.</p> <p>Evaluate Can regularly evaluate and improve the piece during the creative process finding ways to improve. Can recognise, with some musical explanation their strengths and areas for improvement when reviewing the process and final performance.</p>
Foundation	<p>Create To be able to play an instrument or use the voice with expression and feeling. To be able to work alongside others to write suitable lyrics for a piece of advertising. To be able to work within a group to combine ideas and shape a piece of music in a given structure.</p> <p>Perform To be able to deliver a performance within a group of a jingle for your chosen product. To be able to perform their part accurately. Show an ability to communicate with others in a performance setting.</p> <p>Evaluate Can evaluate and refine your piece during the creative process and respond to improvements. Can recognise their strengths and areas for improvement when reviewing their role in the creative process and the final product.</p>

NB: direct command = knowledge, ‘can’= understanding, ‘able to’=skills