

Year 8 Music

4-Chord Song	Knowledge, Skills, Understanding
Higher	<p>Create To be able to take a lead role in the development of a given 4-chord sequence through the use of extended chords and changing the order or coming up with their own 4-chord sequence for their school anthem. To be able to write successful lyrics which use rhythm and rhyme successfully for a more advanced structure that is likely to be extended. To be able to explore a variety of textures through the addition of a bass line, other chord instruments and/or vocal harmonies to their melody.</p> <p>Perform Be able to deliver a confident and accurate performance of their own 4-chord song (School anthem) and take a lead role in the delivery of this Be able to maintain or react to a solid pulse resulting in a secure performance. Be able to display good communication skills within the group, resulting in a fluent and well-balanced performance of the school anthem.</p> <p>Evaluate Can regularly evaluate, refine and improve your score/piece during the creative process and suggest improvements and actively build on suggestions from peers. Can use musical vocabulary to recognise and explain their strengths and areas for improvement when reviewing final performance</p>
Intermediate	<p>Create To write appropriate lyrics for a School Anthem successfully using rhyme and rhythm (at least one verse and one chorus). To be able to compose/play a chord pattern using the four chords, in a different order for their school Anthem. To be able to compose a melody that uses repeated patterns and fits well within the 4 chord sequence.</p> <p>Perform To be able to Play a key role (either vocally or on a chord instrument) in a performance of 'I'm Yours'. To be able to maintain my own part in response to a set pulse resulting in a secure performance of the score. To display good communication skills within the group, resulting in a solid performance of the song.</p> <p>Evaluate Can regularly evaluate and improve the score/piece during the creative process finding ways to improve. Can recognise, with some musical explanation their strengths and areas for improvement when reviewing final performance.</p>
Foundation	<p>Create Be able to work as part of a group to create lyrics for a school anthem, thinking about the rhythm of the words and how they will fit with the chords. Be able to play/compose a chord pattern for their School Anthem using the four chords (C,F,G and Am).</p> <p>Perform To be able to sing or play the chords on either keyboard, guitar or ukulele for their 4-chord song/school anthem. To be able to learn and perform a selection of different 4-chord songs as a class or in a group setting, either vocally or on a chord instrument. Show an ability to communicate with others in a performance setting.</p> <p>Evaluate Can evaluate and refine your 4-Chord song during the creative process and respond to improvements. Can recognise their strengths and areas for improvement when reviewing final performance.</p>

NB: direct command = knowledge, 'can'= understanding, 'able to'=skills