

Year 7 History - Medieval Britain 1066-1509

The Norman Conquest	Knowledge, Skills, Understanding
Higher	<p>Write about historical events in detail (e.g. events of 1066, Battle of Hastings, development of feudal system, castle building). Explain reasons for these events (e.g. why William won the Battle of Hastings, why castles were built). Show how different types of historical sources are used rigorously to make historical claims (e.g. contenders to throne in 1066, accounts of Battle of Hastings, Domesday Book). Explain why contrasting interpretations of the past have been constructed (e.g. contenders to throne in 1066, accounts of Battle of Hastings). Explain the significance of a historical figure (e.g. contenders to throne in 1066). Explain connections, contrasts and trends over a long period of time by referring to specific historical events from that period (e.g. change and continuity in castle building). Explain key features of a past civilization (e.g. feudal system, Domesday Book, castles). Use historical terms and concepts in increasingly sophisticated ways (e.g. kingship, monarchy, strategies, tactics, short-term, long-term). Create relevant, highly structured and fully supported accounts (using source evidence and contextual knowledge).</p>
Intermediate	<p>Describe historical events fully and can identify reasons for these events (e.g. events of 1066, Battle of Hastings, development of feudal system, castle building). Show how different types of historical sources are used rigorously to make historical claims (e.g. contenders to throne in 1066, accounts of Battle of Hastings, Domesday Book). Describe contrasting interpretations of the past (e.g. contenders to throne in 1066, accounts of Battle of Hastings). Describe a historically significant figure (e.g. contenders to throne in 1066). Explain connections, contrasts and trends over a long period of time (e.g. change and continuity in castle building). Describe key features of a past civilization (e.g. feudal system, Domesday Book, castles). Use historical terms and concepts (e.g. kingship, monarchy, strategies, tactics, short-term, long-term). Create relevant, structured and evidentially supported accounts.</p>
Foundation	<p>Describe historical events (e.g. events of 1066, Battle of Hastings, development of feudal system, castle building). Identify significant events. Show how different types of historical sources are (e.g. primary / secondary, Norman / Saxon). Show different interpretations (e.g. contenders to throne in 1066, accounts of Battle of Hastings). Identify a historically significant figure and begin to describe him or her (e.g. contenders to throne in 1066). Make connections and draw contrasts, and analyse trends over a long period of time (e.g. change and continuity in castle building). Identify key features of a past civilization (e.g. feudal system, Domesday Book, castles). Begin to use historical terms and concepts (e.g. kingship, monarchy, strategies, tactics, short-term, long-term). Create structured accounts.</p>