

## Year 7 History - Medieval Britain 1066-1509

1204-1509	<b>Knowledge, Skills, Understanding</b>
<b>Higher</b>	<p>Write about historical events in detail e.g. Magna Carta, development of Parliament, the Peasants' Revolt, the Black Death, conquest of Wales, wars against Scotland, the Crusades. Can explain reasons for these events.</p> <p>Show how different types of historical sources are used rigorously to make historical claims e.g. town life, the Black Death.</p> <p>Explain why contrasting interpretations of the past have been constructed e.g. town life, Thomas Becket, King John, the Black Death.</p> <p>Explain the significance of a historical figure e.g. Thomas Becket.</p> <p>Explain connections, contrasts and trends over a long period of time by referring to specific historical events from that period e.g. development of Parliament, health and medicine.</p> <p>Explain and evaluate key features of a past civilisation e.g. medieval town and village life, importance of religion, relationship between church and state, crime and punishment.</p> <p>Use historical terms and concepts in increasingly sophisticated ways e.g. parliament, peasantry, revolt, monarchy, Magna Carta, cause and consequence.</p> <p>Create relevant, highly structured and fully supported accounts (using source evidence and contextual knowledge).</p>
<b>Intermediate</b>	<p>Describe historical events fully and can identify reasons for these events e.g. Magna Carta, development of Parliament, the Peasants' Revolt, the Black Death, conquest of Wales, wars against Scotland, the Crusades.</p> <p>Show how different types of historical sources are used rigorously to make historical claims e.g. the Black Death.</p> <p>Describe contrasting interpretations of the past e.g. town life, Thomas Becket, King John, the Black Death.</p> <p>Describe a historically significant figure (may be able to begin to explain his or her significance) e.g. Thomas Becket.</p> <p>Explain connections, contrasts and trends over a long period of time e.g. development of Parliament, health and medicine.</p> <p>Describe key features of a past civilisation e.g. medieval town and village life, religion, relationship between church and state, crime and punishment.</p> <p>Use historical terms and concepts e.g. parliament, peasantry, revolt, monarchy, Magna Carta, cause and consequence.</p> <p>Create relevant, structured and evidentially supported accounts e.g. source evidence for the Peasants' Revolt.</p>
<b>Foundation</b>	<p>Identify and describe significant historical events e.g. Magna Carta, development of Parliament, the Peasants' Revolt, the Black Death, conquest of Wales, wars against Scotland, the Crusades.</p> <p>Show how different types of historical sources are (e.g. primary / secondary, nature / origin / purpose).</p> <p>Show different interpretations e.g. town life, Thomas Becket, King John, the Black Death.</p> <p>Identify a historically significant figure and begin to describe him or her e.g. Thomas Becket.</p> <p>Make connections and draw contrasts, and analyse trends over a long period of time e.g. development of Parliament, health and medicine.</p> <p>Identify key features of a past civilisation e.g. medieval town and village life, religion, relationship between church and state, crime and punishment.</p> <p>Begin to use historical terms and concepts e.g. parliament, peasantry, revolt, monarchy, Magna Carta, cause and consequence.</p> <p>Create structured accounts.</p>