

Year 7 Religious Education

Jerusalem	Knowledge, Skills, Understanding
Higher	<ul style="list-style-type: none"> • can begin to explain that there are some similarities and differences in the beliefs about Jerusalem • are/am able to use religious vocabulary and philosophical language when discussing Jerusalem • can explain how believers express their beliefs and ideas in Jerusalem • can explain the link between religious teachings and practices in Jerusalem • are/am able to compare their/my own opinions Jerusalem and the conflict to those of religious believers • can explain their/my own and other people’s views on Jerusalem and the conflict • can explain their/my own and other people’s ideas on how to solve conflict in Jerusalem
Intermediate	<ul style="list-style-type: none"> • can identify and describe important features of Jerusalem • can describe how a believer expresses their beliefs in Jerusalem • can identify differences in beliefs about Jerusalem between religions • am/are able to ask questions about Jerusalem that are important to religious believers • am/are able to suggest answers to the conflict in Jerusalem from religious perspectives • am/are able to suggest answers to the conflict in Jerusalem from their/my own perspective • am/ are able to recognise similarities and differences in religious practices between Jews, Christians and Muslims
Foundation	<ul style="list-style-type: none"> • can describe some of the main ideas about Jerusalem • can identify differences between how Jews, Christians and Muslims view Jerusalem • can recognise key similarities and differences between different religious beliefs about Jerusalem • am/are able to describe how beliefs about Jerusalem have affected their/my own behaviour and the behaviour of others • can recognise how Jerusalem is important to different religious groups (Jews, Christians and Muslims) and why there is conflict. • can describe what religious practices occur in Jerusalem

NB: direct command = knowledge, ‘can’= understanding, ‘able to’=skills