

Year 8 Geography Independent Enquiry

Independent Enquiry	Knowledge, Skills, Understanding
Higher	<p>able to include a range of accurate geographical skills techniques that support written description and/or explanation via labels and/or annotation</p> <p>evaluate and/or justify ideas related to a given biome</p> <p>describe and explain characteristics of a given biome in detail</p> <p>able to use a QuADS/KWL grid to select and organise relevant information and then present in structured written prose</p> <p>able to set a range (6-8) of clear and relevant research questions that result in responses that describe, explain, evaluate and create links between people and their physical environment</p>
Intermediate	<p>able to include more than one geographical skills technique that supports written description and/or explanation via labels and/or annotation</p> <p>describe and explain characteristics of a given biome</p> <p>able to use a QuADS/KWL grid to select and organise relevant information and then present in written prose</p> <p>able to set a range (6) of clear and relevant research questions that result in responses that describe and explain elements of physical and human geography</p>
Foundation	<p>able to include a geographical skills technique (eg map, diagram, graph, statistical technique) that contributes relevant information to a geographical question</p> <p>list and describe characteristics of a given biome</p> <p>able to use a QuADS/KWL grid to organise information and then present in written prose</p> <p>able to set 3 research questions relevant to a given biome</p>

NB: direct command = knowledge, 'can' = understanding, 'able to' = skills