

Year 7 Geography Africa Topic

Africa	Knowledge, Skills, Understanding
Distinction	<p>Pupils/I:</p> <p>Can explain variations in the physical and human diversity of an area by extracting information from a variety of maps.</p> <p>Can explain why some areas remain uninhabited by interpreting population graphs.</p> <p>Can challenge people's perceptions of Africa and give reasons why it is different</p> <p>Can Identify the reasons for colonisation and explain the impact of colonisation on Africa.</p> <p>can produce a detailed annotated map to locate the river and suggest reasons for places to visit.</p> <p>Can explain the stages on a river's profile and provide detailed explanations for changes in the river shape downstream.</p> <p>are/am able to accurately describe and explain the presence of 2-3 river features.</p> <p>can accurately explain the effect of an increase in the volume of water on the shape of the river channel.</p> <p>explain in detail why tourism is important to the locals and suggest how tourists can be responsible tourists.</p> <p>Can present and explain physical and human variations in areas within the Horn of Africa.</p>
Intermediate	<p>Pupils/I:</p> <p>am able to use an atlas and extract relevant information from it to describe the location and physical & human features of places.</p> <p>Extract information from a satellite map of Africa.</p> <p>Able to use 16 points of the compass to locate places in Africa.</p> <p>Can construct population and area graphs for different continents and describe the differences between them.</p> <p>Describe how people's perceptions about Africa vary.</p> <p>Explain how resources in Africa and the different languages spoken are related.</p> <p>Begin to explain how colonisation has influenced the people of Africa.</p> <p>Can annotate a map to locate the river Zambezi and its physical and human attractions</p> <p>can identify the stages on a river's profile and suggest some reasons why the river changes shape downstream.</p> <p>Define & describe tributary, waterfall, rapids, meander and delta.</p> <p>Can begin to explain why tourism is important to the locals along the River Zambezi.</p> <p>Can begin to describe the physical and human features associated with areas within the Horn of Africa.</p>
Foundation	<p>Pupils/I:</p> <p>Am able to use an atlas to locate the continents and oceans of the world and identify the countries of Africa.</p> <p>know the differences between the physical and human features shown on a map.</p> <p>Can Identify the features on a satellite map.</p> <p>Am able to use the 8 points of the compass to locate places.</p> <p>Can construct a population graph for the continents of the world and describe the distribution.</p> <p>Define 'perception,' 'colonisation,' 'resources' and 'independence'</p> <p>Can locate the river Zambezi and identify tourist attractions.</p> <p>Define a river's source and mouth.</p> <p>Can locate the 3 stages of a river on a river profile diagram and describe the shape of the river valley at each stage.</p> <p>can state at least one river feature found at each location.</p> <p>Identify the location of The Horn of Africa and State the physical and human features associated with the area.</p>

NB: 'can' = understanding, 'able to' = skills