

Year 7 Art

Pop Art	Knowledge, Skills, Understanding
Higher	<p><b>Explore</b></p> <ul style="list-style-type: none"> <li>• consistently mix a range of secondary and tertiary colours and are able to apply this understanding to their own work</li> <li>• apply paint with control appropriate to the task</li> <li>• draw a sweet from observation, demonstrating how to use detail, texture and a range of shading techniques</li> <li>• confidently select interesting compositions</li> <li>• work creatively with materials and are confident to take risks, working independently to produce ambitious outcomes.</li> </ul> <p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• explain and understand the work of Pop Artists making informed connections to their own work</li> <li>• understand and apply keywords accurately, making connections.</li> </ul> <p><b>Evaluate</b></p> <ul style="list-style-type: none"> <li>• use colour theory, painting techniques and drawing skills to create a confident and considered final piece</li> <li>• critically analyse their own work and that of others, identifying strengths and weaknesses to review, modify and refine their work.</li> </ul>
Intermediate	<p><b>Explore</b></p> <ul style="list-style-type: none"> <li>• mix a range of secondary and tertiary colours</li> <li>• apply paint with some control appropriate to the task</li> <li>• draw a sweet from observation, demonstrating how to use some detail, texture and shading techniques</li> <li>• select interesting compositions</li> <li>• work competently with materials, reviewing and refining to adapt their work to carry out their ideas.</li> </ul> <p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• describe and understand the work of Pop Artists and related artists making relevant connections to their own work</li> <li>• understand and apply keywords with some accuracy.</li> </ul> <p><b>Evaluate</b></p> <ul style="list-style-type: none"> <li>• use colour theory, painting techniques and drawing skills to create a competent final piece</li> <li>• explain their own work and that of others, identifying strengths and weaknesses to review and modify their work.</li> </ul>
Foundation	<p><b>Explore</b></p> <ul style="list-style-type: none"> <li>• mix secondary and tertiary colours</li> <li>• apply paint</li> <li>• draw a sweet from observation and is able to apply some shading</li> <li>• select a composition</li> <li>• use different materials and processes to carry out their ideas.</li> </ul> <p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• describe the work of Pop Artists and related artists making a response in their own work</li> <li>• describe the keywords.</li> </ul> <p><b>Evaluate</b></p> <ul style="list-style-type: none"> <li>• use colour theory, painting techniques and drawing skills to create a final piece</li> <li>• describe their own work and that of others, identifying strengths and weaknesses to review their work.</li> </ul>